





## TO THE TEACHER

The following graded course of study corresponds to the work as outlined in the course of study for the State. The *subject matter* is here specifically designated, so that a definite record of what work each pupil did may be left for each succeeding teacher, and a report of the same be sent to the County Superintendent when required. The work in detail, with full suggestions, will be found in the State "Manual and Course of Studies." In making frequent references to it we have simply written, "See Manual," or "See P—."

Each teacher using this Register should read "How to Organize, Classify and Teach a Country School," published by W. M. WELCH MFG. COMPANY, Chicago.

The work laid out for each grade is what is *usually* accomplished in the time specified. It does not follow that every school should accomplish this work in the time allotted; some schools may do more, some less. The age and ability of pupils, the character of their previous instruction, the regularity of attendance, etc., are variable elements which will influence the time required to do the work laid out for each grade. This need make no difference in the classification record; for each pupil is classified in the grade *in which he has been working*. If, at the close of the term, the work of that term has been but half finished, this will be shown in the "Remarks," and the pupil's place in each study will be shown still more definitely in the *syllabus of classes*. This shows to what page in each book each class has gone, thus recording more definitely the point in the work at which each pupil left off.

The first organization and gradation of any school is the most difficult, and should be done with great care. The chief object of this record is to convey information to succeeding teachers and, by means of the fac-simile reports, to the County Superintendent, hence, each teacher should make as *full* and *complete* a record of the work as possible. Let this record show *all* the work that every child has been doing, whether in the *text book* or *orally* (blank columns are provided for extra branches and general work). Let it show the number of classes in each branch and the pupils (by their numbers) belonging to each class; the work canvassed in each branch, by pages, or by a note under the head "Remarks," and any other information that may be helpful to succeeding teachers.

New teachers should not make radical changes in the organization of a school until they have become familiar with the school, at least, and then not without good reason.

It seems superfluous to say that no true teacher will, by word or action, disparage the work of his predecessor.

## HOW TO CLASSIFY THE SCHOOL

- 1st. Read the course of study carefully.
- 2d. Ascertain in which year of the course the pupil has most of his work, and classify him in that year. If he has studies ahead or behind his year, indicate it by writing the number of the year of such irregular studies directly over the standing in said studies. For example, if the pupil is classified in Fifth Year, but has, say Arithmetic, in the Seventh Year, with a standing of 85 per cent, this fact would be noted in the column headed Arithmetic, thus  $\frac{7}{85}\%$  (See sample page).
- 3d. Leave a space of a few lines blank between the grades for pupils that may enter school later. (See sample page.)
- 4th. At the close of the first week of the term enter the standings of the pupils as you have determined them, or as taken from the record of the previous term. The first entry will show what each pupil is doing at the *opening of school*. Write names in ink, and grade in pencil at first, subject to change.
- 5th. After each term or annual examination the teacher should make an entry in the Register showing the status of each pupil at the *close* of the term, each being classified in the Division and Year where he is working. The final record at the close of the term being to convey information to succeeding teachers, it should be full and complete. (See Introduction "To the Teacher.")
- 6th. To indicate in the record more *precisely* where each pupil belongs in the course of study, see "Syllabus of Classes." By this means the County Superintendent or any one who inspects the school may see at a glance where in the course of study each pupil is working, and what he is doing.
- 7th. Pupils should pass satisfactory examinations before being promoted from one grade to another. They should be promoted as soon as their advancement and ability warrant it. This system of promotion may be made an efficient incentive to pupils to finish a part of the course of study each term, and they should receive from the teacher a "CERTIFICATE OF PROMOTION" showing their standing and grade to which they are promoted.
- 8th. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed This Term," and where pupils in the Intermediate and Grammar Grades complete studies and pass the County Superintendent's Central or Township Examination, their final standing should be recorded in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes in the Intermediate and Grammar Grades until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation are furnished by the County Superintendent for all pupils who finish the course of study.
- 9th. "The Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names corresponding to each number in the column of "Names of Pupils."
- 10th. The *first* classification of any school is most difficult, and should be made with great care. Succeeding teachers should not change the classification left by their predecessors, without good reason. (See Introduction "To the Teacher.")
- 11th. A pupil changing from one school to any other in the county, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

To find the average daily attendance, divide the number of days attendance by the number days taught. The "number belonging" on any day is the number enrolled, less the number of who have been "dropped." The average number belonging may be found by adding the total days attendance and the total days absence, when kept correctly, and dividing by the number of days actually taught.

All entries on the Register should be made promptly, and carefully entered at the time when the necessity for them occurs. Make all entries in ink, and take a pride in making a clean, neat record. With this register the record for an entire year may be kept on one page, writing the pupil's name but once. The year should begin with the fall term. Make out the Monthly Summaries at the close of each month, and then the making of your term report will be a short job. Send your term report to the County Superintendent promptly.

Put all totals in red ink.

Always begin on a new page at first of a new school year.

For the *Term* Commencing *November 15th, 1911*

[illegible]











# WELCH'S SYSTEM

*Finch  
or  
Jug Corners*

COMBINING

## Attendance, Classification, and

## Close Supervision

CONSISTING OF

### Permanent Record and Duplicate Reports

Showing the standing and advancement of each pupil, where each class began and left off work each term, the daily program—in short, the general organization of the school—to each succeeding teacher, and bringing the work of each school and each pupil under the personal supervision of the County Superintendent and enforcing the uniform, systematic pursuance of the course of study

BY

W. M. WELCH, A. M.

### SCHOOL AND TOWNSHIP RECORDS

In strict conformity with the present school laws

REVISED EDITION

1911

Entered according to Act of Congress, in the year 1884  
by W. M. WELCH  
In the office of the Librarian of Congress, Washington, D. C.

Entered according to Act of Congress, in the year 1895  
by W. M. WELCH  
In the office of the Librarian of Congress, Washington, D. C.

W. M. Welch Mfg. Company, *Publishers*  
100 Lake Street, Chicago



# Record of Standing

For the

Term

Commencing

September 4th

1910

Number	NAME OF PUPIL	Age	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil Government	Agriculture	Music	
FIRST GRADE																	
1	Lulu Smith	7	1	3	70	90	80						Oral				
2	Wilson Bright	6	1	3	80	80	95										
3	Arthur Brown	7	1	3	75	80	90										
4	§																
SECOND GRADE																	
5	Cora Pitkin	10	2	4	75	80	85	85	Oral Lessons	Oral Lessons with Reading							
6	Hannah Barlow	11	2	4	75	85	90	90									
7	Lillian Marsden	10	2	4	80	80	80	80									
8	Carl Tolman	9	2	4	80	85	80	85									
9	§																
THIRD GRADE																	
10	James Cooley	12	3	6	60	85	75	80	70	75							
11	Helen Patterson	11	3	6	70	80	80	80	60	85							
12	Mary Hanson	13	3	6	80	80	80	80	80	85							
13	§																
FOURTH GRADE																	
14	Willie Holmes	11	4	5	60	90	90	90	70	80	Oral Lessons	Oral Lessons					
15	Nellie Connell	12	4	5	40	85	85	70	85	70							
16	Kate Cameron	13	4	5	65	95	75	80	95	80							
17	§																
FIFTH GRADE																	
18	John Daily	14	5	3	90	90	70	80	85		80	85	Oral Lessons				
19	Henry Miller	13	5	3	85	90	80	80	90		75	70					
20	Bertie Jaynes	14	5	3	90	95	60	80	95		60	80					
21	§																
SIXTH GRADE																	
22	Fanny Manning	12	6	5	85	85	85	90	70		70	80	65				
23	Sarah Emerson	15	6	5	90	85	90	85	65		65	70	75				
24	James Tierson	18	6	5	85	80	75	85			85	70	60		85		
25	§																
SEVENTH GRADE																	
26	Mary Burns	16	7	4	80	70	65	90	84		76	92	81				
27	James C. Hansen	18	7	4	85	85	90	80			90	80	80	80	90		
28	§																
EIGHTH GRADE																	
29	Delia Patterson	16	8	5	80	85	95	80			90	85	95	90	85		
30	Mary Cooly	17	8	5	75	85	85	85			85		85		90		
31	Lewis Tabor	15	8	5	70	75	75	80			90	85		85	90		



# and Classification

and Ending

May 4,

1912

Total Days Taught

80

Lola M. Wilson,

Teacher

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Text Book Used	Pages Canvassed		
						From	To	
				READING	SMITH			
		65	8-7	26, 27, 29, 30, 31	Fifth	180	220	Readers supplemented by selections from English and American Authors.
		70	6-5	18, 19, 20, 22, 23, 24	Fourth	60	124	Finished and carefully reviewed.
		48	4-3	10, 11, 12, 14, 15, 16	Third	85	160	Finished and carefully reviewed.
			2	5, 6, 7, 8	Second	1	85	Carefully reviewed to page 85.
			1	1, 2, 3,	First	1	60	
	Attendance too irregular to do good work	79		ARITHMETIC	BROWN			
		45	7	26, 29, 30	Complete	110	190	All work supplemented.
		79	6-5	10, 18, 19, 20, 22, 23, 24, 27, 31	Elementary	40	92	Much supplementary work used.
		78	4-3	11, 12, 14, 15, 16	Milne Mental	20	80	Should review from page 50.
				NUMBERS				
			2	5, 6, 7, 8				
		62						
		70		GEOGRAPHY	NATURAL			
		75	7	26	Advanced	1	180	Finished and ready for Civil Government.
			6-5	18, 19, 20, 22, 23, 24	Elementary	1	150	Should review United States.
			4-3	10, 11, 12, 14, 15, 16	Oral			
	Lived long distance from school	50		GRAMMAR	STODDARD			
		68	8-7	26, 27, 29, 30, 31	Complete	101	193	Should review from page 163.
		75	6-5	18, 19, 20, 22, 23, 24	Elementary	48	112	
			4-3	10, 11, 12, 14, 15, 16	Oral	1	82	
		70		HISTORY	JONES			
		75	8-7	19, 26, 27, 29, 31	Brief	90	184	
		59	6	18, 20, 22, 23, 24	Primary	1	120	
				PHYSIOLOGY	JOHNSON			
	Attendance too irregular to do good work	40	8-7	26, 27, 29, 30	Advanced	60	145	
		70	6-5	18, 19, 20, 22, 23, 24	Intermediate	1	85	
		75						
				CIVIL GOVERNMENT	MEYER			
			8	27, 29, 31				
		70						
		75		AGRICULTURE	HALL			
			8	24, 27, 29, 30, 31		9	112	Should review from page 91.
	Dropped History second week	70						
	Left District tenth week	49						
	Passed History Examination	75						



A Register of Attendance in the Public Schools of School District No. *Five*

For the Term Commencing September 1 1913

		MONTH OF					MONTH OF					MONTH OF									
		September					October														
		Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.
<p>X Indicates a Day's Absence / Indicates a Forenoon's Absence. / Indicates an Afternoon's Absence. 10, 20, 5, etc., Indicates Minutes Tardy. E Indicates Entered School. D Indicates Dropped from Membership.</p>																					
Extra Eighth																					
1	Aukerman Dollie																				
2	Bigelow Marlin																				
3	James Marion																				
4	Dutton Edwin																				
5	Schuyler Harlan																				
6	Finch Mildred																				
7	Helling Rozella																				
8	Helling Leo																				
33	Baldwin Charles																				
Sixth																					
9	Coons Karl																				
10	Clem Mable																				
11	Dutton Susie																				
12	James Charles																				
13	Newton Eula																				
14	Helling Alice																				
Fifth																					
15	Beatrice Finch																				
16	Clifford Schuyler																				
17	Race Aukerman																				
18	Leha Newton																				
19	Arrille Dötting																				
28	Pauline Coons																				
Third																					
20	Era Schuyler																				
21	Lee Dutton																				
Second																					
22	Irene Simmons																				
23	Esther Finch																				
24	Genevieve Helling																				
First																					
25	Pauline Bigelow																				
26	Irene Simmons																				
27	Flossie Meyers																				



Town of Alamo and Cooper

County, Kalamazoo

and Ending Mar 22

1914

November

MONTH OF \_\_\_\_\_

December

MONTH OF \_\_\_\_\_

January

[illegible]



## Register of Attendance and

X Indicates a Day's Absence.  
 \ Indicates a Forenoon's Absence.  
 / Indicates an Afternoon's Absence.  
 10, 20, 5, etc., Indicates Minutes Tardy.  
 E Indicates Entered School.  
 D Indicates Dropped from Membership.

[illegible]



# Term Summaries

Blanche Ely Wilson

Teacher

April

May

MONTH OF

MONTH OF

Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.
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# Record of Standing

For the Term Commencing September, 1 1913

X Indicates a Day's  
 \ Indicates a Forenoon  
 / Indicates an Afternoon  
 10, 20, 5, etc., in  
 E Indicates Entering  
 D Indicates Dropping

	Age	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil Government	Agriculture	Music	Spelling
District																
1. Aukum	13	7	9	80	90	80	85	85		85	80	83½	80	95		90
2. Bigelow	12	7		85	90	85	90	85		83½	95	90	85	95		78½
3. James M	14	7		80	80	95	80	80		80	80	75	75	95		80
4. Dutton	12	7		80	80	80	85	80		85	85	80	85	95		80
5. Schuyler	14	7		85	90	85	85	85		86½	90	86½	83½	95		90
6. Finch	12	7		85	90	90	85	80		80	85	80	80	95		80
7. Kelling	13	7		90	95	95	90	90		83½	90	90	87	95		95
8. Kelling	15	7		80	90	85	90	85		85	95	85	90	95		90
33. Baldy	13			Brought no report card												
Sixth																
9. Coons				Moved out of district												
10. Clemo	13	6	4½	"	"	"	"	"	"	"	"	"	"	"	"	"
11. Dutton	11	6	9	75	80	80	80	77	94		80	80		80		75
12. James	12	6	9	85	92	92	80	85	85		90	85		90		
13. Newton	10	6	9	73	83	73	80	73	83		80	80		85		80
14. Kelling	11	6	9	90	95	95	97	90	98		95	93		95		98
Fifth																
15. Beatrice	10	5	9	80	90	78	83	83	81		85	78		85		78
16. Clifford	11	5	9	97	75	85	83	83	85			83				85
17. Grace	11	5	9	75	80	80	78	75	75			75				80
18. Liza	8	4	9	85	90	85	80	80	85			85				85
19. Corvill	11	5	9	75	80	80	85	80	80			80				80
28. Pauline				Moved out of district.												
Third																
20. Eva	9	3	9		93	87	95	80	95							95
21. Lee	9	3	9		95	85	95	85	95							100
Second																
22. Irene	8	2	9		85	92	92		92			90				95
23. Esther	8	2	9		85	80	85		85			85				90
24. Genovise	7	2	9		89	87	89		90			90				90
First																
25. Pauline	6	0	9		90	85	85		90			80				85
26. Jane	7	1	9		87	85	93		90							90
27. Flossie	7	1	9		89	78	70		85							83



# and Classification

and Ending May, 22,

1914 Total Days Taught 180

Blanche Ely Wilson Teacher

## SYLLABUS OF CLASSES

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	Classes by Years	Pupils in each Class (by number)	Text Book Used	Pages Canvassed		Remarks on the work of EACH CLASS
						From	To	
				<u>Reading</u>				
Very willing and industrious		179	8	1, 2, 3, 4, 5, 6, 7, 8, 33.	Vision of the Past			As a class, very poor in expression.
Very capable		180	6	9, 10, 11, 12, 13, 14, 15	Baldwin's Sixth Reader	Completed		Have also read history stories and farm life stories.
Nervous, easily wrought up, but energetic.		180	5	16, 17, 18, 19, 28	Baldwin's Fifth Reader	Completed		
Try to be careless.		179	5	17, 20, 21	Baldwin's Third Reader	Completed		Have taken up Brooke's fourth reader. Reading to Page 113. [Appropriate for]
Unusually ambitious		177	2	22, 23, 24	Baldwin's Second Reader			Have taken up Brooke's Third Reader. Reading to Page 60. [Appropriate for]
Was promoted from first to second grade.		178	1	25, 26, 27	Baldwin's First Reader			Have taken up Brooke's Second Reader. Reading to page 88.
Very studious & thorough		178	1	29, 30, 31, 32, 34	Baldwin's First Reader	1	84	30, 31, 32 Read to page 84. 24, to page 30. 34 to Page 50.
Willing and capable.		100		<u>Arithmetic</u>	7 Nelson Progressor			
Very active but good worker		0	8	1, 2, 3, 4, 5, 6, 7, 8, 33.		180	391	This class promoted to eighth grade last year, had not completed seventh grade.
Moved out of district 12 <sup>th</sup> week			6	9, 10, 11, 12, 13, 14		1	210	Completed and received Elementary
Moved out of district 23 <sup>rd</sup> week			5	15, 16, 17, 18, 19, 28				93 Arith. Had become mechanical use of small book. Oral and written work on board covering +, -, ×, ÷.
Industrious		180	1	20, 21, 22, 23, 24, 25, 26				and the fractions 1/2, 3/4, add, sub, also, tables of measures & money.
Worker difficult to learn but thorough		180		27, 29, 30, 31, 32, 34				Counting, Adding, Subtracting and making figures and game work.
Industrious		178	8	1, 2, 3, 4, 5, 6, 7, 8, 33, 9	<u>Geography</u>			
Unusually intelligent very keen.		179	6	10, 11, 12, 13, 14, 15	Natural			Completed This class needed thorough work. Advanced carried note book with regular class work.
			5+4	15, 16, 17, 18, 19, 28, 29, 21	Elementary	1	162	Should have received English grammar and effect. Have emphasized physical features and made drawing.
			12, 3	22, 23, 24, 25, 26, 72	Oral.			Should review first 3 months first year. Some Map & Globe work.
Very keen and active.		178	8	1, 2, 3, 4, 5, 6, 7, 8, 33	<u>Grammar</u>			
A willing worker.		178 1/2	6	9, 10, 11, 12, 13, 14	Read + Kellogg's			
A good worker but finds difficulty in application		178	5	15, 16, 17, 18	Read + Kellogg's	1	140	Omitted clauses.
A good worker anxious to please		180	2, 3	20, 21, 22, 23, 24, 25	"	1	80	
					"	1	49	
								Oral + Written from Board.
				<u>History</u>	Montgomery's			
			8	1, 2, 3, 4, 5, 6, 7, 8, 33	Americana	Completed		Carried note book with regular class work.
			6	9, 10, 11, 12, 13, 14, 15	Montgomery's	Completed		Read in class, and discussed topics at close.
				<u>Physiology</u>	Ortoloni's			
			8	12, 3, 4, 5, 6, 7, 8, 33	Advanced	Received		
Very energetic		180	6	9, 10, 11, 12, 13, 14	Ortoloni's	1	192	
Industrious		174	5	15, 16, 17, 18, 19, 28	Ortoloni's Intermediate	Received		This class had studied the Intermediate Phys. last year, also. Yet fail to be able to converse.
			3	20, 21, 22, 23, 24, 25	Ortoloni's Elementary	1	148	
				<u>Civil Government</u>	Newitt's U.S. & N.C. State			
Very willing and studious		180	8	1, 2, 3, 4, 5, 6, 7, 8, 33				
Needs application		179	8	12, 3, 4, 5, 6, 7, 8, 33	Mansel's	Completed		
Industrious		178	6	9, 10, 11, 12, 13, 14, 15	"			
				<u>Orthography</u>	Patten's			
			8	1, 2, 3, 4, 5, 6, 7, 8, 33	"			
			6	9, 10, 11, 12, 13, 14	"			
Very actively but unapplied		180	5	15, 16, 17, 18, 19, 20	Oral			
Very nervous but willing worker		178			<u>Pennmanship</u>			
		178			<u>Economy</u>			
					<u>System</u>			



# Daily Program of Study and Recitation

Commencing Sept 1, 1913

1914

and Ending May 22,

1914

FORENOON

Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader	Reader	Reader	Reader	Reader	REMARKS
				Grade	Grade	Grade	Grade	Grade	
				Year	Year	Year	Year	Year	
9:00 -	Primary			Intermediate				Advanced	
9:20	Study Reading			Study				Recite	
9:20	1st Reading			Arithmetic				Arithmetic	
9:55	2d. Reading			Study Arithmetic 9:20-40				Study	
9:55	3d. Reading			9:40 " Geography				Geography	
9:55 -	Recite			Recite Arithmetic				Study Geography 10:05	
10:20	Study			9:55-10:05 (5th) 10:05-10:20 (6th)				Study History	
10:20	Numbers							Last three months of year	
10:35	Intermission							used this period for 8th Reading	
10:35	Study			Study				Recite Geography	
10:55	Numbers			Geography				Study	
10:55	Recite Numbers			Study				History	
11:10	(2nd) 1st			Geography				Study	
11:10	Study			Recite				History	
11:40	Reading			Geography				Recite	
11:40	Work			Study				History	
12:00	Work			Language					
12:00	Noon								
1:00	Intermission								

## Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

To my successor:-

Would advise exclusive use of the Darison's Physiologys and the adoption of Brook's Readers in all the grades.

You will find the School Board very willing to supply any needed materials or apparatus.

No. 15, I have found, can best be conquered by kindness and perseverance, corporal punishment has not a lasting effect.

No. 26. is very nervous and must not be agitated.



# Daily Program of Study and Recitation

*Blanche Wilson*

Teacher

AFTERNOON

Year or Grade in Course of Study	RECITATIONS							REMARKS
		Begin	Close	Reader	Reader	Reader	Reader	
				Grade	Grade	Grade	Grade	
				Year	Year	Year	Year	
1:00 -	Primary				Intermediate		Advanced	Alternated 2d & 3d Physiology with reading at this period. Reading & reciting 1 hr. 30 min. a week.
1:35	1st Reading 2d Reading 3d Reading Beginners				Study Language		Study	
1:35					1:10 Study Reading		Grammar	
1:50	Study Language (From Board)				Recite Language		Study Grammar	
1:50	Busy				Study Reading		Recite	Last three months of year used this period for Civil Government.
2:10	Work						Grammar	
2:10	Busy				(5th) Recite Reading alternating with Physiology		Study	
2:25	Work				6th Study Physiology		Physiology	
2:25	Intermission							
2:40					6th Study Physiology		Study	
2:55	Recite Language				(5th) Study Orthography Spelling		Physiology	
2:55	Study				6th Recite Reading Using History Last half of year		Study	
3:10	Reading				6th Study Orthog. & Spell.		Spelling & Orthography	
3:10	Busy				6th Recite Physiology		Study	
3:30	Work				5th Recite Spelling		Spelling & Orthography	
3:30	Excused.				6th Study Orthog. & Spell		Recite	
3:45					5th Orthog. & Arith.		Physiology	
3:45					Recite Orthog. & Spell		Recite Orthog. & Spell	
3:45								
4:00								

Teacher's Summary Report, for Period Commencing Sept. 1, 1913 and Ending May 22, 1914

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled.....	0	0	0
Whole number of pupils enrolled.....	12	19	31
Total attendance in days.....	2157	3866	5523
Average daily attendance.....	11.9	18.7	30.4
Percentage of attendance.....	99.	98.4	98.5
Number of days absent.....	13 1/2	53 1/2	67
Number of cases tardiness.....	0	0	0
Number neither absent nor tardy.....	5	4	9

Number volumes in school library... 112... and some old text books.

General condition of library books... Fair

General condition of school room... Floor bad. Walls need refinishing

Number of trees on school ground in thrifty condition... Fifteen

Condition of out buildings, Boys'... Needs repairs

“ “ “ Girls'... Fair

Condition of Coal House... Good. (Door needs lock)

Whole number of days taught... 180... Teacher's salary per month, \$... 5.50...

Number of visits, Superintendent... One... School Officers... None... Others... Fourteen... Total... Fifteen

General Remarks: .....

Approved.....19

I hereby certify that the above report is correct.

*Blanche Ely Wilson*  
TEACHER

DIRECTOR



A Register of Attendance in the Public Schools of School District No. *Tw. 2*

For the Term Commencing Sept. 1 1913



Town of Alamo and Cooper

County, Kalamazoo.

and Ending May 22

1914

November

MONTH OF \_\_\_\_\_

December.

MONTH OF \_\_\_\_\_

January.

[illegible]



## Register of Attendance and

X Indicates a Day's Absence  
 N Indicates a Forenoon's Absence,  
 / Indicates an Afternoon's Absence.  
 10, 20, 5, etc., Indicates Minutes Tardy.  
 E Indicates Entered School.  
 D Indicates Dropped from Membership.

7 Beginners

		MONTH OF <u>February</u>										MONTH OF <u>March</u>										MONTH OF									
		Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Total	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Total	Mon.	Tues.	Wed.	Thur.	Fri.	Total		
X Indicates a Day's Absence.																															
/ Indicates a Forenoon's Absence.																															
/ Indicates an Afternoon's Absence.																															
10, 20, 5, etc., Indicates Minutes Tardy.																															
E Indicates Entered School.																															
D Indicates Dropped from Membership.																															
<u>Beginners</u>																															
29	<u>Gorothy Deane Gutter</u>					X						13											18				X				
30	<u>Melamed Davenport</u>					X						19											20								
31	<u>Albert James</u>											20											20								
32	<u>Elah Schuyler</u>											20											20								
34	<u>Robert Skillman</u>																					E	9								



# Term Summaries

Blanche Wilson

Teacher

April

MONTH OF

May

MONTH OF

Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Total	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Total	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Total	Total Days Present	Total Days Abs't	Times Tardy	Gen. Avg.
------	-------	------	-------	------	------	-------	------	-------	------	-------	------	-------	------	-------	------	------	-------	------	-------	------	-------	------	-------	------	-------	------	------	-------	------	-------	------	-------	--------------------	------------------	-------------	-----------

9X X

20

20

20

20

18

20

20

20

20



A

## Record of Standing

For the TermCommencing Sept. 1191 3

X Indicates a Day's Absence  
 \ Indicates a Forenoon  
 / Indicates an Afternoon  
 10, 20, 5, etc., Indicates  
 E Indicates Entered School  
 D Indicates Dropped from

Beginner  
 29 Dorothy De  
 30 Malahed  
 31 Albert Ja  
 32 Elah Sch  
 34 Robert Spil

Age	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil Government	Agriculture	Music	Spelling
				85	80	85		80						80	
				90	85	90		85						95	
6	B.	9		85	90	85		95						95	
5	B.	9		93	85	90		93						90	
8	B.	2		80	90	95		85						85	



## and Classification

and Ending: May 23

1914 Total Days Taught 180

Blanche Ely Wilson Teacher



## Daily Program of Study and Recitation

Commencing

191

## and Ending

191

FORENOON

[illegible]

### Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.



## Daily Program of Study and Recitation

Teacher

## AFTERNOON

Teacher's Summary Report, for Period Commencing\_\_\_\_\_and Ending\_\_\_\_\_

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled.....			
Whole number of pupils enrolled.....			
Total attendance in days.....			
Average daily attendance.....			
Percentage of attendance.....			
Number of days absent.....			
Number of cases tardiness.....			
Number neither absent nor tardy.....			

Number volumes in school library.....

General condition of library books.....

General condition of school room.....

Number of trees on school ground in thrifty condition.....

Condition of out buildings, Boys' .....

“ “ “ Girls' .....

Condition of Coal House.....

Whole number of days taught....., Teacher's salary per month, \$.....,

Number of visits, Superintendent....., School Officers....., Others....., Total.....

General Remarks: .....

Approved.....19

I hereby certify that the above report is correct.

DIRECTOR

TEACHER



A Register of Attendance in the Public Schools of School District No. *2 Fr.*

For the Year Commencing September 7 1914

[illegible]



191 ~~4.5~~

January

[illegible]



## Register of Attendance and

X Indicates a Day's Absence.  
 \ Indicates a Forenoon's Absence.  
 / Indicates an Afternoon's Absence.  
 10, 20, 5, etc., Indicates Minutes Tardy.  
 E Indicates Entered School.  
 D Indicates Dropped from Membership.

[illegible]



# Term Summaries

Blanche Ely Wilson.

Teacher

April

MONTH OF

May

MONTH OF

Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Total	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Total	Total Days P's't	Total Days Abs't	Times Tardy	Gen. Avg.
										20											20	180	0	0	100%
										20											20	180	0	0	100%
										20											20	180	0	0	100%
										20											20	180	0	0	100%
										20 X											19	179	7	0	
										20											10	169	11	0	
										20											20	180	0	0	100%
										20											20	180	0	0	100%
										20											20	179	1	0	99.9%
										20											20	178	2	0	
										20											20	180	0	0	100%
										20											20	180	0	0	100%
										20											20	180	0	0	100%
										19 X											19	172	8	0	
										20											20	180	0	0	100%
										20											20	180	0	0	100%
										20											20	179	0	0	100%
										20											20	180	0	0	100%
										20											20	180	0	0	100%
										20 X											19	164	16	0	
										20											20	180	0	0	100%
										20											20	180	0	0	100%
										20											20	178	0	0	
										20											20	180	0	0	100%
										20											20	179	1	0	99.9%
										20											18	176	4	0	
										20											20	180	0	0	99.9%
										20											20	174	6	0	
										20											18				



# Record of Standing

For the *Year*

Commencing *September 7*

1914

X Indicates a Day's Absence  
 Indicates a Forenoon  
 / Indicates an Afternoon  
 10, 20, 5, etc., Ind  
 E Indicates Entered  
 D Indicates Dropped

		Age	Year	Month	Orthography <i>Spelling</i>	Reading	Writing	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil Government	Agriculture	Music
<i>Eight</i>																
1.	<i>Ankerman</i>	14			90	90	85	91 $\frac{2}{3}$	86 $\frac{2}{3}$		91 $\frac{2}{3}$	86 $\frac{2}{3}$	85	90	90	
2	<i>Baldwin</i>	14			90	90	85	81 $\frac{2}{3}$	86 $\frac{2}{3}$		88 $\frac{2}{3}$	95	90	87 $\frac{1}{2}$	90	
3	<i>Dutton</i>	13			85	87 $\frac{1}{2}$	85	95	86 $\frac{2}{3}$		90	95	85	85	90	
4	<i>Finch</i>	13			90	85	90	51 $\frac{2}{3}$	81 $\frac{2}{3}$		81 $\frac{2}{3}$	83 $\frac{2}{3}$	83 $\frac{2}{3}$	81 $\frac{2}{3}$	85	
5	<i>James</i>	15			90	80	95	85	80		80	86 $\frac{2}{3}$	83 $\frac{2}{3}$	80	90	
6.	<i>Schuyler</i>	14			90	82 $\frac{1}{2}$	85	80	81 $\frac{2}{3}$		85	90	86 $\frac{2}{3}$	85	90	
7	<i>Welling</i>															
8	<i>Welling</i>															
<i>Seventh</i>																
9	<i>Dutton</i>		11		85	85	85	85	88 $\frac{2}{3}$	90		90	90			
10	<i>James C</i>		12		86 $\frac{2}{3}$	90	95	86 $\frac{2}{3}$	86 $\frac{2}{3}$	86 $\frac{2}{3}$		85	85			
11	<i>Newton E</i>		11		86 $\frac{2}{3}$	83 $\frac{2}{3}$	88 $\frac{2}{3}$	85	83 $\frac{2}{3}$	88 $\frac{2}{3}$		85	83 $\frac{2}{3}$			
<i>Sixth</i>																
12	<i>Ankerman</i>				80	75	85	70	80	80		80	80			
13	<i>Detting</i>		12		85	80	85	85	85	85		85	90			
14	<i>Johnston</i>		10		80	85	85	75	80	80		85	85			
15	<i>Negus Z</i>		11													
16	<i>Fluck</i>		11		85	85	80	80	80	75		85	80			
17	<i>Schuyler</i>		12		90	72	85	75	85	80		80	80			
<i>Fifth</i>																
18	<i>Dutton</i>	9			85	85	80	88	85	85			90			
19	<i>Negus Z</i>	9														
20	<i>Newton</i>	9			85	85	85	85	85	90			95			
21	<i>Schuyler</i>	9			85	90	85	80	90	90			95			
<i>Fourth</i>																
22	<i>Bigelow</i>	7			80	80	85	85	80	90			95			
23	<i>Finch E</i>	9			Attendance too irregular to grade.											
24	<i>Simmons</i>	8			95	90	90	95	85	90			85			
25	<i>Simmons</i>	9			95	90	90	95	85	93			91			
26	<i>Welling</i>	7														
<i>Second</i>																
27	<i>Davenport</i>	6			90	90	85	90		85			85			
28	<i>Dutton Dor</i>	5			90	90	80	80		85			85			
29	<i>James A</i>	7			90	90	95	90		85			85			
30	<i>Meyers F</i>	8			95	70	85	85		80			70			
31	<i>Schuyler</i>	6			90	95	85	85		83			85			
32	<i>Skullman</i>															
<i>Begin</i>																
33	<i>Meyers</i>				Work very unsatisfactory											

*Transferred from Welling school work. Capable.*



# and Classification

and Ending May 28

1915 Total Days Taught 180

Blanche Wilson Teacher

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES				Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Text Book Used	Pages Canvassed From To	
Very thorough. Ambitious.	180	180	12, 13, 14, 15, 16, 17, 18, 19, 20, 21	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21	Patterson's Orthography		
(1) Energetic, a thinker.	180	180	8.	Reading.	Elson's Grammar Reader	IV	Made a careful study of American Authors and poets. Studying both their lives and their works, in each grade.
(2) Industrious. Inclined to be untidy.	180	180	12, 13, 14, 15, 16, 17, 18, 19, 20, 21	1, 2, 3, 4, 5, 6	Elson's Grammar Reader	II	
(3) Very nervous. Apprehensive to please. Slow to think or act.	180	180	5	18, 19, 20, 21	Brooks' Complete		
(4) Energetic, a hard worker.	180	180	4	22, 23, 24, 25, 26	Brooks' Primary IV.		
			2.	27, 28, 29, 30, 31, 32	Cyril II	Completed	
				Writing			
				Economy System			
				Arithmetic			
Industrious	180	180	8.	1, 2, 3, 4, 5, 6, 7, 8.	Milnes' Complete	Completed	Quitted cube & square root.
Industrious	179	179	7	9, 10, 11	Milnes' Complete	1 233	Percentage.
Energetic, anxious to please	179	179	6	12, 13, 14, 15, 16, 17, 20	Milnes' Complete	1 163	
			5	18, 19, 20	Milnes' First	1 208	
Slow, apt to be stubborn	180	180	4	22, 23, 24, 25, 26	Milnes' First	1 175	
Slow but anxious to accomplish task	180	180	2	27, 28, 29, 30, 31, 32	Orals written work on board.		
Left omitted part of fifth grade	178	178		Geography.	Natural Advanced	Completed	
Impudent, overbearing, unobedient, noisy	178	178	6	12, 13, 14, 15, 16, 17	Natural Advanced	Studied	Also carried note-book. Ready for Review.
Slow, but hard worker	180	180	5	18, 19, 20, 21	Natural Elementary	Completed	Studied carefully the use of globe & maps.
			4	22, 23, 24, 25	Natural Elementary	1 23	
Very thorough	180	180	4, 5	26, 27, 28, 29, 30, 31, 32	Milnes' First	1 23	Laid special stress on Composition.
Very ambitious intelligent. A guide to, industrious pupil	180	180	2.	27, 28, 29, 30, 31, 32	Milnes' First	1 23	Studied carefully the use of globe & maps.
Very active, apt to be careless. Does fair work when in school.	167	167	8.	1, 2, 3, 4, 5, 6, 7, 8.	Need-Killings	Completed	Made thorough study of Composition work, in connection with extra work in reading. Carried note-book.
Very nervous, easily agitated. Also not very good scholar	180	180	7	9, 10, 11	"	1 80	
			6	12, 13, 14, 15, 16, 17	"	1 80	
				U.S. History	Montgomery	Completed	Did note-book work.
			8	1, 2, 3, 4, 5, 6, 7, 8.	Montgomery	Completed	
			7, 6	9, 10, 11, 12, 13, 14, 15, 16, 17	Montgomery	Completed	
			7, 8	18, 19, 20, 21, 22, 23, 24, 25	Montgomery	Completed	
			6	12, 13, 14, 15, 16, 17	Montgomery	Completed	
Bright, anxious to please. Easily agitated. A workaholic	178	178	4, 5	26, 27, 28, 29, 30, 31, 32	Montgomery	Completed	Made drawings from memory and analyzed.
			2.	27, 28, 29, 30, 31, 32	Montgomery	Completed	
Slow	176	176		Civil Government	Montgomery	Completed	
Quick to grasp ideas	180	180	8	1, 2, 3, 4, 5, 6.	Montgomery	Completed	
				Agriculture	Montgomery	Completed	
				12, 13, 14, 15, 16	Montgomery	Completed	



## Daily Program of Study and Recitation

Commencing

191

and Ending.

191

## FORENOON

Year or Grade in Course of Study	RECITATIONS	Begin	Close	..... Reader			..... Reader			REMARKS
				..... Grade	..... Grade	..... Grade	..... Grade	..... Grade		
				..... Year	..... Year	..... Year	..... Year	..... Year		
	G. M.	Primary	Intermediate	Advanced (8)						
	9:00-9:20	Study Reading	Study Geography	Recite Grammar						
	9:20-9:45	(4) Recite Reading	Study Geography	Study Arithmetic						
	9:45-10:00	Study Numbers	(6) Recite Geography	" "						
	10:00-10:10	" "	(5) Recite Geography	" "						
	10:10-10:30	" "	(6) Study Language	Recite Arithmetic						
	10:30-10:40	(2) Recite Numbers	" "	Study History						
	10:40-10:55	(5) Study Phys. Arith	Recite Language	" "						
	10:55-11:05	4 Recite Arith	Study Arithmetic	" "						
	11:05-11:25	(4) Study Phys	" "	Recite History						
	11:25-11:35	" "	" "	Study Geography						
	11:35-11:55		(6) Recite Arithmetic	" "						

### Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.



# Daily Program of Study and Recitation

Teacher

## AFTERNOON

Year or Grade in Course of Study	RECITATIONS							REMARKS
		Begin	Close	Reader	Reader	Reader	Reader	
				Grade	Grade	Grade	Grade	
				Year	Year	Year	Year	
	P.M.			Primary	Intermediate	Advanced		
12:55-1:25	(4) Recite Physiology (3) Reading			Study Reading		Study Geography		
1:25-1:40	Study Language			(6) Recite Reading Hist.		"		
1:40-1:50	"			(5) " "		"		
1:50-2:10	"			Study Physiology		Recite Geography		
2:10-2:20	(2) Recite Lang.			"		Study Physiology		
2:20-2:30	4-5 " "			"		"		
2:30-2:45	Study			Recite Physiology		"		
2:45-3:00	"			Study Spelling		Recite Physiology		
3:00-3:10	4 Recite Geog.			"		"		
3:10-3:30				Recite Spelling				

Teacher's Summary Report, for Period Commencing Sept. 7, 1914 and Ending May 28, 1915

	BOYS	GIRLS	TOTAL	
Number of non-resident pupils enrolled.....	1	0	1	32 pupils enrolled in Sept.
Whole number of pupils enrolled.....	10	16	26	
Total attendance in days.....	2149	2947	5096	
Average daily attendance.....	11.98	16.6	28.58	
Percentage of attendance.....	99.8	97.8	98.10	
Number of days absent.....	11	45	56	
Number of cases tardiness.....	0	0	0	
Number neither absent nor tardy.....	10	16	26	

Number volumes in school library... 112 and a number of old text books  
 General condition of library books... Fair  
 General condition of school room... Good  
 Number of trees on school ground in thrifty condition... 15  
 Condition of out buildings, Boys'... Needs repairs  
 " " " Girls'... Fair  
 Condition of Coal House... Good (door needs lock)  
 Whole number of days taught... 184, Teacher's salary per month, \$ 55  
 Number of visits, Superintendent... One, School Officers... None, Others... 27, Total... 28  
 General Remarks: .....

Approved.....19

I hereby certify that the above report is correct.

DIRECTOR

Blanche Ely Wilson  
TEACHER



# A Register of Attendance in the Public Schools of School District No. *Tr. 2*

For the *year* Commencing *Sept. 6* 191*5*

		MONTH OF												MONTH OF												MONTH OF																	
		Sept.												Oct.																													
		Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.							



Town of Cooper & Adams

County, Kalamazoo

and Ending May 30th

1916

Nov.

MONTH OF \_\_\_\_\_

DTC.

MONTH OF \_\_\_\_\_

January

[illegible]



## Register of Attendance and

Feb

March

MONTH OF \_\_\_\_\_

MONTH OF \_\_\_\_\_

MONTH OF \_\_\_\_\_

[illegible]



Vera E. Pickard

May

111



191  $\mathcal{L}$ 

For the year

Commencing Sept. 6191  $\mathcal{L}$ [illegible]



180 Vera E. Pickard Teacher

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL.	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Text Book Used	Pages Canvassed		
						From	To	
Very industrious hard for him to retain knowledge unusually bright		179	4 <sup>th</sup>	Spelling 12, 3, 4, 5, 6, 7 & 8	Partington's Orthography			
		180	6 <sup>th</sup>	9, 10, 11	Reed's	31	96	
		180	5 <sup>th</sup>	12, 13, 14, 15	"	1	62	
			8	Reading 12, 3, 4, 5, 6, 7 & 8	Longfellow's			
slow thorough good student but untrustworthy quick to comprehend very slow but worker			7	4, 5, 6, 7 & 8	Elson's	Complete		Birds of Fillingworth with study of Birds.
			6	9, 10, 11	Elson's	"		
			5	12, 13, 14	Elson's	"		
			4	15	Elson's	"		would advise no. 15 be put in all classes with 12, 13 & 14 next year.
unusually thorough anxious to please very quick to perceive			all	Writing Spence's Practical Writing.				
				Arith				
			8	12, 3	McNeill's	Complete		
			7	4, 5, 6, 7 & 8	McNeill's	132	376	omitted quadratic equations and insurance. know principles but hard for them to apply them.
impulsive and bright student hard to keep an interest a worker			6	9, 10, 11	"	1	168	(have paid special attention to fractions are behind but very capable)
			594	12, 13, 14, 15	McNeill's	108	108	Completed fractions with supplementary work and also mensuration.
			3	16, 17, 18, 19, 20	McNeill's	1	198	with supplementary work in X. learned tables through 108 with primary fractions drilled.
			8	1, 2, 3	McNeill's	Complete		nothing volume and square measure.
Easily excited.			7	4, 5, 6, 7 & 8	"	1		through colonies. did not book work.
			6	9, 10, 11	"	1		did not book work.
			6 & 7 & 8	2, 3, 4, 5, 6, 7 & 8	Geography	1	72	Finished, and reviewed book do not seem to be able to grasp meaning alone.
			4 & 5	12, 13, 14, 15	Shipwreck	1	72	complete with thorough review.
quick to understand anxious to please rather slow bright and a worker			7 & 8	1, 2, 3, 4, 5, 6, 7 & 8	Davidson	1		complete
			5 & 6	9, 10, 11, 12, 13, 14 & 15	Inter-mediate	1		complete
			5 <sup>th</sup>	14, 16, 17, 19, 20	aldine	1	217	Have supplemented this with story telling and sea
			576	9, 10, 11, 12, 13, 14	aldine	1	239	Dictionary & letter writing and parts of speech.
			7 & 8	1, 2, 3, 4, 5, 6, 7 & 8	Reed's	1		complete
			7 & 8	1, 2, 3, 4, 5, 6, 7 & 8	Agriology	1		complete
			7 & 8	1, 2, 3, 4, 5, 6, 7 & 8	mann's	1		complete
			7 & 8	1, 2, 3, 4, 5, 6, 7 & 8	Civil Govt.	1		complete
			8	1, 2, 3	McNeill's	1		complete
			5	1, 2, 3	Shingler's	1		complete
			7 & 8	1, 2, 3	Partington's	1		complete
			7 & 8	1, 2, 3	Partington's	1		complete



# Daily Program of Study and Recitation

Commencing Sept. 6

191<sup>5</sup> and Ending May 30

191<sup>6</sup>

FORENOON

Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader	Reader	Reader	Reader	Reader	REMARKS
				Grade	Grade	Grade	Grade	Grade	
				Year	Year	Year	Year	Year	
	Opening	9:00	9:15						
1	Reading	9:15	9:25						
8	Arith	9:25	9:35						
7	Arith	9:35	9:45						
3	Read	9:45	9:55						
6	Arith	9:55	10:05						
5	Read	10:05	10:15						
4	Read	10:15	10:25						
	Recess								
8	Hist	10:30	10:50						
4 & 5	Geog. & Phy.	10:50	11:10						
7 & 8	Geog.	11:00	11:15						
1	Numbers	11:15	11:25						
3	Numbers	11:25	11:40						
7 & 8	Orthog.	11:40	11:50						
all	Spell.	11:50	12:00						

## Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

To my successor:

No. 6 requires unusual firmness and perseverance.  
 Grades 5 & 6 (no. 9-15) are behind in Arithmetic but are capable and willing. Have done 1 1/2 years work in this subject this year.



# Daily Program of Study and Recitation

*Vera E. Pickard*

Teacher

## AFTERNOON

Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader	Reader	Reader	Reader	Reader	REMARKS
				Grade	Grade	Grade	Grade	Grade	
				Year	Year	Year	Year	Year	
1	Lang.	1:00	1:10						
78	Gram.	1:10	1:25						
354	Lang.	1:25	1:40						
586	Lang.	1:40	1:55						
7	Reading	1:55	2:10						
all	Writing	2:10	2:30						
	Recise								
8	Civics	2:45	3:00						
6	Read	3:00	3:10						
7	Hist	3:10	3:20						
5	Numbers	3:20	3:35						
3	Spell	3:35	3:45						
788	Phys. & Agric	3:45	4:00						

Teacher's Summary Report, for Period Commencing Sept. 6 1915 and Ending May 30<sup>th</sup> 1916

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled.....			
Whole number of pupils enrolled.....	14	7	21
Total attendance in days.....	2215	1182	3397
Average daily attendance.....	6.9	12.6	19.5
Percentage of attendance.....			95.3
Number of days absent.....	8	65	73
Number of cases tardiness.....	6	5	11
Number neither absent nor tardy.....	4	7	11

Number volumes in school library..... 112 (and old texts)

General condition of library books..... good

General condition of school room..... good

Number of trees on school ground in thrifty condition..... 15

Condition of out buildings, Boys'..... fair

“ “ “ Girls'..... good

Condition of Coal House..... good

Whole number of days taught..... 180, Teacher's salary per month, \$ 50

Number of visits, Superintendent..... one, School Officers..... none, Others..... 25, Total..... 26

General Remarks: .....

Approved.....19

I hereby certify that the above report is correct.

*Vera E. Pickard*

TEACHER

DIRECTOR



A Register of Attendance in the Public Schools of School District No. 2

For the Three term Commencing September 4 1916

[illegible]



County, *Palamozor*

and Ending May 24

191 7

Teacher

[illegible]



## Register of Attendance and

X Indicates a Day's Absence.  
 A Indicates a Forenoon's Absence.  
 P Indicates an Afternoon's Absence.  
 10, 20, 5, etc., Indicates Minutes Tardy.  
 E Indicates Entered School.  
 D Indicates Dropped from Membership.

- 1 Grace Ankerman<sup>8</sup>
- 2 Beatrice Finch
- 3 Louis Johnston
- 4 Clifford Schuyler<sup>7 8</sup>
- 5 Lee Dutton<sup>10</sup>
- 6 Letha Newton
- 7 Olga Schuyler<sup>6 7</sup>
- 8 Pauline Bigelow<sup>6</sup>
- 9 Esther Finch
- 10 Irene Simmons
- 11 Ione Simmons<sup>4 6</sup>
- 12 Mildred Davenport
- 13 Dorothy Dutton
- 14 Elsie Schuyler
- 15 Albert James<sup>3 4</sup>
- 16 Berla Linn<sup>1 3</sup>
- 17 Herbert Linn
- 18 Gordon Finch
- 19 Dayton Simmons
- 20 Leona Young



## Term Summaries

Kittie Waling Klosterman Teacher

Teacher



## Record of Standing

For the

Commencing

191

[illegible]



## and Classification

and Ending \_\_\_\_\_ 191 Total Days Taught \_\_\_\_\_ Teacher \_\_\_\_\_



# Daily Program of Study and Recitation

Commencing September

1914

and Ending May 24

1917

FORENOON

Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader	Reader	Reader	Reader	Reader	REMARKS
				Grade	Grade	Grade	Grade	Grade	
	Opening Exercises	9:00	9:15						
	Beginners Class	9:15	9:30						
4	Reading <sup>3</sup>								
	Geography <sup>2</sup>	9:30	9:45						
6	Reading <sup>2</sup>								
	Physiology <sup>3</sup>	9:45	10:00						
7+8	Arithmetic	10:00	10:25						
	Recess	10:30	10:45						
7+8	Reading <sup>2</sup>								
	Physiology <sup>3</sup>	10:45	11:00						
6	Arithmetic	11:00	11:15						
7+8	History	11:15	11:30						
4	Arithmetic	11:30	11:45						
8	Orthography	11:45	12:00						

## Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

To my Successor, - You will <sup>find</sup> this school, a very good one in every way.

No. 5; 6 + 7 Very capable scholars for carrying work in Grades.

No. 8 Good scholar, can do work in 7th grade easily.

No. 9. Rather slow to grasp meaning of some subjects. Firmness needed at times. Loving girl when all runs smoothly.

No. 11. A very quiet girl, sickness has caused her backwardness willing to try. would advise that she carry work with Pauline + Esther.

No. 12, 13, 14 + 15. Bright and interesting class. for fifth grade.

School Board willing to furnish every necessary article.

Hoping you will enjoy the children and <sup>work</sup>, as I have.

I remain your sincere friend for better work.

Rittie Waling Blosterman.



# Daily Program of Study and Recitation

*Bettie Waling Klosterman* Teacher

AFTERNOON

Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader	Reader	Reader	Reader	Reader	REMARKS
				Grade	Grade	Grade	Grade	Grade	
				Year	Year	Year	Year	Year	
	Beginners	1:05	1:15						
7th	Agriculture	1:15	1:30						
4	Language	1:30	1:45						
6	Language	1:45	2:00						
7th	Grammar	2:00	2:20						
All	Writing	2:20	2:30						
	Process		2:45						
6th	Geography	2:45	3:10						
4	Spelling	3:10	3:20						
8	Civics	3:20	3:35						
6	Spelling	3:35	3:45						
7th	Spelling	3:45	4:00						

Teacher's Summary Report, for Period Commencing \_\_\_\_\_ and Ending \_\_\_\_\_

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled.....			
Whole number of pupils enrolled.....			15
Total attendance in days.....			2677
Average daily attendance.....			141
Percentage of attendance.....			93 1/3
Number of days absent.....			163
Number of cases tardiness.....			6
Number neither absent nor tardy.....			4

Number volumes in school library..... 158 with old Tests (12 new ones).....

General condition of library books..... good

General condition of school room..... good

Number of trees on school ground in thrifty condition..... 15

Condition of out buildings, Boys'..... good

“ “ “ Girls'..... good

Condition of Coal House..... new

Whole number of days taught..... 180, Teacher's salary per month, \$..... 0.00,

Number of visits, Superintendent..... 1, School Officers..... 2, Others..... 34, Total..... 37

General Remarks: .....

Approved.....19

I hereby certify that the above report is correct.

DIRECTOR

TEACHER



## A Register of Attendance in the Public Schools of School District No.

For the Term Commencing September 3 191

[illegible]



County,

Teacher

## and Ending

191



For the

X Indicates a Day's Absence  
 \ Indicates a Forenoon's Absence.  
 / Indicates an Afternoon's Absence.  
 10, 20, 5, etc., Indicates Minutes Tardy.  
 E Indicates Entered School.  
 D Indicates Dropped from Membership.

- |  | MONTH OF |      |       |      |       |      |      |       |      |       |      | Total |      |       |      |       |      |      |       |      |       |      | Total |
|--|----------|------|-------|------|-------|------|------|-------|------|-------|------|-------|------|-------|------|-------|------|------|-------|------|-------|------|-------|
|  |          | Mon. | Tues. | Wed. | Thur. | Fri. | Mon. | Tues. | Wed. | Thur. | Fri. |       | Mon. | Tues. | Wed. | Thur. | Fri. | Mon. | Tues. | Wed. | Thur. | Fri. |       |
| 1 <i>Ella Schuyler</i><br><i>Grade 8</i>     |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 2 <i>Lee Dutton</i>                          |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 3 <i>Letha Newton</i><br><i>Grade 7</i>      |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 4 <i>Pauline Bigelow</i>                     |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 5 <i>Ester Finch</i>                         |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 6 <i>Loone Simmons</i><br><i>Ester Finch</i> |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 7 <i>Mildred Davenport</i>                   |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 8 <i>Dorothy Dutton</i>                      |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 9 <i>Ella Schuyler</i>                       |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 10 <i>Albert Jones</i><br><i>Grade 1</i>     |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 11 <i>Leona Youngs</i>                       |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 12 <i>Ruby Youngs</i>                        |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 13 <i>Gordon Fitcher</i>                     |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 14 <i>Donald Simmons</i>                     |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 15 <i>Rayton Simmons</i>                     |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 16 <i>Francis Martin</i>                     |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 17 <i>Melba Auckman</i><br><i>Grade 3</i>    |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 18 <i>David Hatfield</i>                     |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 19 <i>Ella Schuyler</i> 1st                  |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |
| 20 <i>Louis Johnson</i> 8th                  |          |      |       |      |       |      |      |       |      |       |      |       |      |       |      |       |      |      |       |      |       |      |       |



## Term Summaries

Ruth Bronson Fritz

Teacher

Teacher



[illegible]



## and Classification

and Ending may

191

Total Days Taught

Mrs Ruth W. Fritz.

Teacher



# Daily Program of Study and Recitation

Commencing

191

and Ending

191

## FORENOON

Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader			Reader			REMARKS
				..... Grade ..... Year	..... Grade ..... Year	..... Grade ..... Year	..... Grade ..... Year	..... Grade ..... Year	..... Grade ..... Year	
9.00-9.15	Reading <sup>8</sup>	9.00	9.30							
8 3	Arithmetic <sup>2</sup>	9.30	9.45							
3 1	Reading <sup>1</sup>	9.45	9.55							
5 4	Reading <sup>4</sup>	9.55	10.10							
7 3	" "	10.10	10.25							
8 3	Spelling	10.25	10.30							
	Recdss	10.30	10.45							
1 8	Numbers <sup>8</sup>	10.45	11.00							
8 3	Reading <sup>2</sup>	11.00	11.15							
3+5	Arithmetic	11.15	11.30							
7 1	" "	11.30	11.45							
11.45	Writing	11.45	12.00							

### Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

To my Successor:- You will find this school interesting  
The pupils are all congenial and ambitious

No 4, 5, 6. I believe can carry work in Grade 5. Nos 5 and 6  
are a little slow. But 6 is a good worker.

No. 7, 8, 9, 10 are all good industrious pupils. will carry 6<sup>th</sup>  
Grade work.

No. 13, 14, 15, 16. are as good little pupils as one could  
wish for. all workers and ready to do 2nd grade work next  
year.

No. 11, 12, 19. I haven't been here lately a very small portion  
of the school year so they have accomplished very  
little and are about ready to start Primer again.

Hoping you will enjoy the work and children  
as I have I am sincerely

(Mrs B D) Mrs Ruth M. Fritz



# Daily Program of Study and Recitation

Teacher

## AFTERNOON

Year or Grade in Course of Study	RECITATIONS	Begin	Close	Reader	Reader	Reader	Reader	Reader	REMARKS
				Grade	Grade	Grade	Grade	Grade	
				Year	Year	Year	Year	Year	
1st	Reading <sup>8</sup>	1.00	1.30						
8	Grammar <sup>3</sup>	1.30	1.45						
7	" <sup>3</sup>	1.45	2.00						
5+3	Language <sup>4</sup>	2.00	2.15						
78	Agriculture	2.15	2.30						
	Recess	2.30	2.45						
1	Stories	2.45	3.00						
3	Geography <sup>2</sup>	3.00	3.15						
788	"	3.15	3.30						
5,7,8	Spelling	3.30	3.50						
8	History	3.50	4.05						

Teacher's Summary Report, for Period Commencing Sept 3 and Ending May 24

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled.....			
Whole number of pupils enrolled.....			16
Total attendance in days.....			2868 $\frac{1}{2}$
Average daily attendance.....			15 $\frac{3}{8}$
Percentage of attendance.....			91.90
Number of days absent.....			
Number of cases tardiness.....			11
Number neither absent nor tardy.....			0

Number volumes in school library..... 164 (6 new ones)  
 General condition of library books..... Books are all in good condition  
 General condition of school room..... Good  
 Number of trees on school ground in thrifty condition..... 15  
 Condition of out buildings, Boys'..... good  
 " " " Girls'..... good  
 Condition of Coal House..... good  
 Whole number of days taught..... 180, Teacher's salary per month, \$..... 50  
 Number of visits, Superintendent..... 1, School Officers....., Others..... 20, Total..... 21  
 General Remarks: .....

Approved.....19

I hereby certify that the above report is correct.

DIRECTOR

TEACHER



## A Register of Attendance in the Public Schools of School District No.

For the

Commencing

191 8

		MONTH OF										MONTH OF										MONTH OF														
		Sept					Oct					Nov					Dec					Dec					Jan					Jan				
		Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.					
Grade I. B.																																				
17	Mary Youngs.																																			
1	Nidia Schuyler.	/	/	/	/	/																									not marked on register only here once					
2	Leona Youngs.	/	/	/	/	/																									Left					
3	Hattie Seargant	/	/	/	/	/																									Left					
16	Ruby Youngs	/	/	/	/	/																									Left					
Grade II. A.																																				
4	Gordon Finch.	/	/	/	/	/																									Left					
5	Dayton Simmons.	/	/	/	/	/																									Left					
6	Donald .. ..	/	/	/	/	/																									Left					
7	Frances Martin.	/	/	/	/	/																									Left					
Grade IV.																																				
8	George Hatfield.	/	/	/	/	/																									Left					
9	Neoma Sedgant.	/	/	/	/	/																									Left					
10	Raymond Johnson	/	/	/	/	/																									Left					
Grade VI. VI																																				
11	Mildred Davenport.	/	/	/	/	/																									Left					
12	Albert James.	/	/	/	/	/																									Left					
13	Dorothy Dutton.	/	/	/	/	/																									Left					
14	Elah Schuyler.	/	/	/	/	/																									Left					
Grade VIII																																				
15	Esther Finch.	/	/	/	/	/																									Left					
16	Lone Simmons.	/	/	/	/	/																									Left					
17	Pauline Bagelow	/	/	/	/	/																									Left					



56



## Register of Attendance and

For t

[illegible]



## Term Summaries

Ruth M. Fritz

Teacher

Teacher



# Record of Standing

For the Year

Commencing Sept 3

1918

X Indicates a Day's A  
 \ Indicates a Forenoon  
 / Indicates an Afternoon  
 10, 20, 3, etc., Ind  
 E Indicates Entered  
 D Indicates Dropped

age

Age

Year

Month

Spelling  
Orthography

Reading

Writing

Arithmetic

Geography

Language

Grammar

History U. S.

Physiology

Civil  
Government

Agriculture

Music

Grade

17 Mary 6  
 1 Nidia 6  
 2 Leona 8  
 3 Hattie 8  
 He. Ruby 5  
 Grade 1

70 60 60 e

77 84 e e

4 Gordon 7  
 5 Dayton 7  
 6 Donald 6  
 7 Frances 6

88 87 13 87 13 13

90 87 13 94 13 13

89 89 13 86 13 13

81 88 13 83 13 13

Grade

8 George 9  
 9 Norma 11  
 10 Raymond 11  
 Grade

85 80 13 78 70 74

90 81 13 80 82 81

10 Mildred 10  
 12 Albert 11  
 12 Dorothy 9  
 14 Elsie 10

84 82 13 81 65 75 80 80 73

84 80 13 74 65 87 80 80 75

84 92 13 87 48 82 90 90 81

80 78 75 70 45 80 70 80 80

Grade

15 Esther 13  
 16 Lora 12  
 17 Pauline 11

86 78 13 66 74 80 70 85 62 80 79

79 79 13 71 73 79 70 81 62 80 83



## and Classification

and Ending May 23 1919 Total Days Taught 180 Ruth M. Fritz Teacher



## Daily Program of Study and Recitation

Commencing Sept 3

-191

## and Ending

May 23

1919

FORENOON

[illegible]

### Teacher's Report to Successor

Give Suggestions and Recommendations in Reference to the Work of Classes or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

To My Successor:-

To My Successor:-  
I wish you as much pleasure in your work here as I  
have had and trust you will find everything in regard  
to the pupils very satisfactory.  
No 2, 3. won't be able to do second grade work in less than four  
months and Nos. 1, 16, 17 are in good condition to begin over  
again as they have been in school very little.  
No- 4, 5, 6, 7- are my pride I think they can do excellent third  
grade work.

No. 9, 10, can just about do fifth grade work, No. 9 is faithful but slow and dull in school work.  
No. 11, 12, 13, 14, Can carry their Seventh Grade in fine shape, but are weak in Geography.  
No. 15, 16. Should pass but may not.

wishing you the best of success  
I am your true

schools

I am your friend for better

Ruth M. Fritz



## Teacher

AFTERNOON

Teacher's Summary Report, for Period Commencing Sept 2 1918 and Ending May 23 1919

Number volumes in school library.....174  
General condition of library books.....Good  
General condition of school room.....Good  
Number of trees on school ground in thrifty condition.....15  
Condition of out buildings, Boys'.....Poor  
" " " Girls'.....Poor  
Condition of Coal House.....Good  
Whole number of days taught.....100, Teacher's salary per month, \$ 6.50  
Number of visits, Superintendent.....1, School Officers.....1, Others.....10, Total.....11  
General Remarks: .....

Approved.....19

I hereby certify that the above report is correct.

DIRECTOR

TEACHER



# Record of Studies Completed Visitors

Number	NAME OF PUPIL	Reader	Arithmetic	Geography	Grammar	History	Civil Government	Remarks
	Visitors.							
Date.								
Sept.	Mrs Leon Walker							
	Mrs. Finch							
	Miss Gladys Finch.							
Nov. 8.	Miss Mildred Finch.							
Nov.	Mr. Sheridan Maper.							
Jan 24	James Charles							
Jan 25.	Eula Newton							
	Correll Cutting							
Feb. 8.	Mrs Leon. Walker.							
Dec 18	Mrs W. Smith							
	Mrs Sutton.							
	Mrs Davenport							Kalamazoo.
	Mrs Cutting							
	Mrs Bigelow							
	Marion James							
	Mrs Myler							
	Mr Myler							
	Beatrice Worthington							
	Mrs Geo. Simmons							
	Mrs Martin							
	Mrs Ad. Simmons							
	Mrs E. Finch							
	Mrs C. Finch							
	Mr. Davenport							
	Mr + Mrs W. Wading							Richland Mich.
	Mrs Sam. Finch							
	Susie Dutton							
	Eulah Newton							
	Mrs B. Newton							
	Marion James							
	Agnes Venema							
	Eva Venema							



ing Klosterman



# List of Graduates in School District No. 2, F.V.

No.	NAMES	Age	DATE			REMARKS
			Month	Day	Year	
2.	Marlin Bigelow	13	May	22	1914	
8	Leo Wellink	15	May	22	1914	
5	Marion James	16	May	28	1915	
1	Dollie Ankerman	15	"	"	1915	
2	Charles Baldwin	15	May	28	1915	
6	Harlan Schuyler	16	"	"	"	
3	Edwin Dutton	14	May	28	"	
4	Mildred Finch	14	May	28	1915	







# RECORD OF VISITORS

DATE	NAME	ADDRESS	REMARKS
Feb 26	Mrs. H. M. Bigelow		
26	Mrs. S. G. Hardy	Constantine	
Mar 20	Chrysler		
Mar 26	M. Dutton (2)		
Mar 26	Mrs. Vera Simmons		
May 5	Amos M. Carpenter	Kalamazoo Mich.	
	Louella Welling		
	Mrs. A. A. Simmons		
	Mrs. Albert Dettling		
	Ralph Fisher		
	Hazel Tenell		
	Katie Aukerman		
	Mr. Mapes		
	Clarke Dettling		
	Geo Murray		
1914.			
Sept 16	Miss Nelson	State Visiting Nurse A.T. Society	
"	Mrs. Pomeroy	Secretary Anti-Tub. Society	
Sept 22.	Mrs. A. A. Simmons		
" 23	Mrs. Geo Simmons		
" 34	Mr. E. Aukerman		
Nov 4	Mr. Sheridan Mapes	School Commissioner	
Dec. 7.	Mrs. Albie Meister	Found the school very interesting.	
Dec 7	Mrs. G. M. Simmons.		
1915			
Feb 12	Clair Chrysler		
" 2	Mrs. A. A. Simmons		
Feb 20	Mr. A. Dettling		
Feb 23	Mrs. M. Dutton		
Mar 9	George E. Sumner	Stancates, N. Y. S.	
Mar. 17	Mrs. Geo Simmons		
Mar. 25	Miss Ursula Schuyler		
April 2	Miss Olive Domine	Kalamazoo Mich	
Apr. 5	Miss Alice Welling	Kalamazoo, Mich.	
Apr. 5	Miss Rosalia Welling	Kalamazoo Mich.	
April 4	Miss Lula Wilson	Kalamazoo Mich.	
April 9	Clara F. Wilson	Kalamazoo Mich.	
April 16	Grant Pomeroy	Kalamazoo Mich.	
April 16	Paul Knickerbocker	Kalamazoo Mich	
April 16	Mrs. A. A. Simmons	Kalamazoo Mich	
April 23	Mrs. John E. Wilson	Kalamazoo Mich.	
April 23	Mr. Geo T. Shaw.	Kalamazoo Mich.	
May 6	J. Elwood Thain	Kalamazoo Mich.	
May 6	Carl V. Maloney	Kalamazoo, Mich.	



# RECORD OF VISITORS

DATE	NAME	ADDRESS	REMARKS
1915			Visitors -
Sept 7	Charles Baldwin		1918 - 1919
Oct. 21	Mrs. A. L. Simmons		Mr. Mape
Oct. 21	Mrs. H. M. Bigelow		Mrs. Lewis Martin
Nov. 5	Sheridan Mape		Elva Schuyler
Nov. 9	Gladye Finch		Dorothy Hatfield
Nov. 19	Mrs. Dutton		Beatrice Finch
Nov. 18	Mrs. Geo. Simmons		Letha Newton
Dec 23	Miss Ethel Harrison	Williams Mich.	Mrs. Will Dutton
" 23	Miss Hetta Marshall	Williams Mich.	
" 23	Mrs. Clifford Harrison	" "	
" 23	Mr. Nelson Lowell	" "	
1916			
Jan 5	Mrs. Leon Walker		
" 5	Miss Mauda Schuyler		
Jan 13	Mrs. C. Finch		
Jan 14	Harlan Schuyler		
Mar 1	Mrs. L. O. Walker		
Apr 12	Miss Mildred Finch		
Apr 14	Miss Dollie Aukerman		
Apr. 14	Miss Mildred Finch		
May 8	Mrs. L. O. Walker		
May 18	Miss Gladys Finch		
" 18	Mrs. Dutton		
" 18	Mrs. Geo. Simmons		
May 23	Hena DeBack		
" "	Ethel Harrison		
" 23	Janey Stout		
Sept. 7	Sept. 7		
Sept. 7	Beatrice Finch		
	Dollie Aukerman		
	Ulah Newton		
Oct 9	Mrs. Wilson		
Nov. 8	Mr. Sheridan Mape		
" 9	Mrs. H. M. Bigelow		
Nov 16	Mrs. Dutton		
" 16	Mrs. Martin		
Jan	Lula Newton		
Mar	Mrs. Dutton		
	Mrs. Mrs. H. M. Bigelow	Elva Newton	
	" L. Martin	Mar 3. Mrs. F. Newton	
	Mrs. Geo. Simmons	May 3. Mrs. Newton	
May 2	Mrs. J. Simmons	Mrs. Susan Dutton	
	Mrs. W. Davenport		



RECORD OF 1870

1870  
1. 1st of Jan. 1870  
2. 1st of Feb. 1870  
3. 1st of March 1870  
4. 1st of April 1870  
5. 1st of May 1870  
6. 1st of June 1870  
7. 1st of July 1870  
8. 1st of Aug. 1870  
9. 1st of Sept. 1870  
10. 1st of Oct. 1870  
11. 1st of Nov. 1870  
12. 1st of Dec. 1870

13. 1st of Jan. 1871  
14. 1st of Feb. 1871  
15. 1st of March 1871  
16. 1st of April 1871  
17. 1st of May 1871  
18. 1st of June 1871  
19. 1st of July 1871  
20. 1st of Aug. 1871  
21. 1st of Sept. 1871  
22. 1st of Oct. 1871  
23. 1st of Nov. 1871  
24. 1st of Dec. 1871

25. 1st of Jan. 1872  
26. 1st of Feb. 1872  
27. 1st of March 1872  
28. 1st of April 1872  
29. 1st of May 1872  
30. 1st of June 1872  
31. 1st of July 1872  
32. 1st of Aug. 1872  
33. 1st of Sept. 1872  
34. 1st of Oct. 1872  
35. 1st of Nov. 1872  
36. 1st of Dec. 1872

37. 1st of Jan. 1873  
38. 1st of Feb. 1873  
39. 1st of March 1873  
40. 1st of April 1873  
41. 1st of May 1873  
42. 1st of June 1873  
43. 1st of July 1873  
44. 1st of Aug. 1873  
45. 1st of Sept. 1873  
46. 1st of Oct. 1873  
47. 1st of Nov. 1873  
48. 1st of Dec. 1873



# TEACHER'S REPORT TO DIRECTOR

## STATISTICS

### APPARATUS

### TEXT BOOKS USED

### NOTES



# TEACHER'S REPORT TO DIRECTOR

Director School District No. Five  
Kalamazoo County, Michigan.

Township of Alamus & Boght

DEAR SIR:—As required by law, I herewith submit my report for the Fall, Winter, & Spring term of school, beginning September 4 1916 and ending May 24 1917

## STATISTICS

Number Boys enrolled 4  
 Number Girls enrolled 11  
 Number non-residents \_\_\_\_\_  
 Total enrollment 15  
 Number enrolled between 5 and 20 years of age  
 (omitting non-residents) 18  
 Number between 14 and 18 (omitting non-residents) \_\_\_\_\_  
 Number days school 188  
 Total days attendance 2677  
 Average daily attendance 14 1/4  
 Percentage of attendance 93 1/3  
 Number daily recitations 34  
 Number eighth grade graduates 4 in Grade  
 Number cases of tardiness 6  
 Number days' absence 16 3/4

Number visits by school officers 2  
 Number volumes in library 158  
 Number volumes added during year 12  
 Has Physiology been taught according to law? Yes  
 What studies above the eighth grade have been taught? None  
 Have you taught "Communicable Diseases"? Yes  
 Have you filled out your Classification Register and Report? Yes

## APPARATUS

What maps has the District? Maps of all the continents  
 Has the District a Globe? Broken  
 Has the District a Dictionary? Yes  
 Has the District a Reading Chart? No  
 Has the District a United States Flag? Yes  
 Has it other Supplies required by law? Yes  
 Have you made report to Commissioner as required? Yes

## TEXT BOOKS USED

Arithmetic Milnes  
 Civil Government Shinnel & Patten  
 Geography Elementary & Natural Advanced  
 Grammar Aldine & Reed & Kellogg  
 Orthography Patten  
 Dictionary Webster's

Penmanship Spencer Practical  
 Physiology Davison's  
 Readers Aldine & Elson's  
 Spelling Reeds Word Lessons  
 U. S. History Montgomery  
Agriculture - Mann's

## THE APPARATUS CHECKED (✓) IS NEEDED BEFORE THE BEGINNING OF THE NEXT TERM

Register \_\_\_\_\_, Dictionary \_\_\_\_\_, Maps \_\_\_\_\_, Globe ✓, Reading Chart ✓, Erasers 3, Crayon \_\_\_\_\_, Water Pail ✓, Cup \_\_\_\_\_, Ash Pail \_\_\_\_\_, Wash Dish \_\_\_\_\_, Soap \_\_\_\_\_, Towels \_\_\_\_\_, Broom \_\_\_\_\_, Book Case \_\_\_\_\_, Flag \_\_\_\_\_, Library Books ✓

Rittie Waling Postman Teacher

## NOTES

The "number of days school" is the number for which a legally qualified teacher was paid and includes legal holidays, institute days and any time school was closed on account of contagious diseases. All pupils belonging to the school at the time are counted as present on such days when making the report on total days attendance.

To find average attendance, divide the total attendance by number of days taught.

To find the percentage of attendance, divide the average attendance by the total enrollment.

The year's totals are computed from the reports of all the terms for the Director's use in making his annual report for the Superintendent of Public Instruction. If the term reports have not been made out, the teacher should compute them.

The teacher is not entitled to full pay until all reports have been made to Director and Commissioner.



# Monthly Report for *September* 191 *3*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	10	19	29
Total attendance in days	199 1/2	379	578 1/2
Average daily attendance	19.95	19.97	19.71
Percentage of attendance	99.75	99.72	99.84
Number of cases tardiness	0	0	0
Number of days absent	1 1/2	1	1 1/2
Number neither absent nor tardy	9	18	27

# Monthly Report for *February* 191 *4*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	10	19	29
Total attendance in days	200	365	565
Average daily attendance	20	19.2	19.6
Percentage of attendance	100%	96.02	98
Number of cases tardiness	0	0	0
Number of days absent	0	15	15
Number neither absent nor tardy	10	12	22

# Monthly Report for *October* 191 *3*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	10	19	29
Total attendance in days	197	377	574
Average daily attendance	19.7	19.8	19.79
Percentage of attendance	98.5	99.02	98.9
Number of cases tardiness	0	0	0
Number of days absent	3	3	6
Number neither absent nor tardy	8	16	25

# Monthly Report for *March* 191 *4*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	12	19	31
Total attendance in days	239	377	616
Average daily attendance	19.9	19.8	19.85
Percentage of attendance	99.8	99.2	99.5
Number of cases tardiness	0	0	0
Number of days absent	1	3	4
Number neither absent nor tardy	11	17	28

# Monthly Report for *November* 191 *3*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	10	21	31
Total attendance in days	195	416.5	611.5
Average daily attendance	19.5	19.83	19.66
Percentage of attendance	97.5	99.1	98.3
Number of cases tardiness	0	0	0
Number of days absent	5	3 1/2	8 1/2
Number neither absent nor tardy	9	3	27

# Monthly Report for *April* 191 *4*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	12	19	31
Total attendance in days	240	378	618
Average daily attendance	20	19.9	19.95
Percentage of attendance	100%	99.7	99.85
Number of cases tardiness	0	0	0
Number of days absent	0	2	2
Number neither absent nor tardy	12	17	29

# Monthly Report for *December* 191 *3*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	10	20	30
Total attendance in days	200	388	588
Average daily attendance	20	19.4	19.7
Percentage of attendance	100%	97.1	98.5
Number of cases tardiness	0	0	0
Number of days absent	0	12	12
Number neither absent nor tardy	10	13	23

# Monthly Report for *May* 191 *4*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	12	19	31
Total attendance in days	239	378	617
Average daily attendance	19.9	19.9	19.9
Percentage of attendance	99.9	99.7	99.8
Number of cases tardiness	0	0	0
Number of days absent	1	2	3
Number neither absent nor tardy	11	18	29

# Monthly Report for *January* 191 *4*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	10	20	30
Total attendance in days	197	385	582
Average daily attendance	19.7	19.25	19.47
Percentage of attendance	98.5	96.25	97.37
Number of cases tardiness	0	0	0
Number of days absent	3	12	15
Number neither absent nor tardy	8	11	19

# Monthly Report for \_\_\_\_\_ 191 \_\_\_\_\_

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			







# Monthly Report for *September* 1914

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	13	19	32
Total attendance in days	260	379	639
Average daily attendance	20	19.95	19.98
Percentage of attendance	100%	99.9%	99.99%
Number of cases tardiness	0	0	0
Number of days absent	0	1	1
Number neither absent nor tardy	13	18	31

# Monthly Report for *October* 1914

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	13	19	32
Total attendance in days	255	376	631
Average daily attendance	19.6	19.7	19.6
Percentage of attendance	98.1%	98.9%	98.5%
Number of cases tardiness	0	1	1
Number of days absent	5	4	9
Number neither absent nor tardy	8	15	23

# Monthly Report for *November* 1914

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	14	16	30
Total attendance in days	279	319	598
Average daily attendance	13.95	15.95	14.95
Percentage of attendance	99.9%	99.9%	99.9%
Number of cases tardiness	0	0	0
Number of days absent	1	1	2
Number neither absent nor tardy	13	15	28

# Monthly Report for *December* 1914

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	12	16	28
Total attendance in days	239	312	551
Average daily attendance	11.9	15.6	13.75
Percentage of attendance	99%	97.5%	98.2%
Number of cases tardiness	0	0	0
Number of days absent	1	8	9
Number neither absent nor tardy	11	11	22

# Monthly Report for *January* 1915

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	12	16	28
Total attendance in days	240	315	555
Average daily attendance	12	15.7	13.85
Percentage of attendance	100%	98%	99%
Number of cases tardiness	0	0	0
Number of days absent	0	5	5
Number neither absent nor tardy	12	15	27

# Monthly Report for *February* 1915

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	12	16	28
Total attendance in days	240	308	548
Average daily attendance	12	15.4	13.7
Percentage of attendance	100%	96.2%	98.1%
Number of cases tardiness	0	0	0
Number of days absent	0	12	12
Number neither absent nor tardy	12	13	25

# Monthly Report for *March* 1915

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	11	16	27
Total attendance in days	218	317	535
Average daily attendance	10.9	15.8	13.35
Percentage of attendance	99.9%	98.9%	99.4%
Number of cases tardiness	0	0	0
Number of days absent	2	3	5
Number neither absent nor tardy	10	13	23

# Monthly Report for *April* 1915

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	1	0	1
Whole number of pupils enrolled	11	16	27
Total attendance in days	220	319	539
Average daily attendance	11	15.9	13.45
Percentage of attendance	100%	99.9%	99.9%
Number of cases tardiness	0	0	0
Number of days absent	0	1	1
Number neither absent nor tardy	11	15	26

# Monthly Report for *May* 1915

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	1	0	1
Whole number of pupils enrolled	10	16	26
Total attendance in days	198	312	510
Average daily attendance	9.9	15.6	12.75
Percentage of attendance	98.9%	97.5%	98%
Number of cases tardiness	0	0	0
Number of days absent	2	8	10
Number neither absent nor tardy	9	13	22

# Monthly Report for 1915

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			



# Monthly Report for Sept. 191 0

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	7	14	21
Total attendance in days	140	280	420
Average daily attendance	7	14	21
Percentage of attendance	100%	100%	100%
Number of cases tardiness	1	0	1
Number of days absent	0	0	0
Number neither absent nor tardy	6	14	20

# Monthly Report for 191

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			

# Monthly Report for 191

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			

# Monthly Report for 191

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			

# Monthly Report for 191

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			

# Monthly Report for 191

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			

# Monthly Report for 191

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			

# Monthly Report for 191

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			

# Monthly Report for 191

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			

# Monthly Report for 191

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			



# Monthly Report for September 1916

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			18
Whole number of pupils enrolled			354
Total attendance in days			17.7
Average daily attendance			92+
Percentage of attendance			0
Number of cases tardiness			6
Number of days absent			10
Number neither absent nor tardy			

# Monthly Report for October 1916

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			18
Whole number of pupils enrolled			333 1/2
Total attendance in days			16.6+
Average daily attendance			92
Percentage of attendance			0
Number of cases tardiness			2 1/2
Number of days absent			11
Number neither absent nor tardy			

# Monthly Report for November 1916

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			17
Whole number of pupils enrolled			234 1/2
Total attendance in days			14.75
Average daily attendance			65
Percentage of attendance			0
Number of cases tardiness			25 1/2
Number of days absent			12
Number neither absent nor tardy			

# Monthly Report for December 1916

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			17
Whole number of pupils enrolled			301
Total attendance in days			15+
Average daily attendance			88+
Percentage of attendance			1
Number of cases tardiness			39
Number of days absent			6
Number neither absent nor tardy			

# Monthly Report for January 1917

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			16
Whole number of pupils enrolled			308
Total attendance in days			15+
Average daily attendance			96+
Percentage of attendance			2
Number of cases tardiness			12
Number of days absent			12
Number neither absent nor tardy			12

# Monthly Report for February 1917

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			15
Whole number of pupils enrolled			268 1/2
Total attendance in days			13.4
Average daily attendance			89
Percentage of attendance			2
Number of cases tardiness			3 1/2
Number of days absent			4
Number neither absent nor tardy			

# Monthly Report for March 1917

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			16
Whole number of pupils enrolled			310
Total attendance in days			15.50
Average daily attendance			96
Percentage of attendance			1
Number of cases tardiness			10
Number of days absent			10
Number neither absent nor tardy			

# Monthly Report for April 1917

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			16
Whole number of pupils enrolled			312 1/2
Total attendance in days			15.6+
Average daily attendance			97+
Percentage of attendance			0
Number of cases tardiness			7 1/2
Number of days absent			8
Number neither absent nor tardy			

# Monthly Report for May 1917

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			13
Whole number of pupils enrolled			255
Total attendance in days			12+
Average daily attendance			98+
Percentage of attendance			0
Number of cases tardiness			5
Number of days absent			9
Number neither absent nor tardy			

# Monthly Report for \_\_\_\_\_ 1917

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			



# Monthly Report for September 191 7

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	7	11	18
Total attendance in days	207 1/2	140	347 1/2
Average daily attendance			17+
Percentage of attendance			96+
Number of cases tardiness			0
Number of days absent			7
Number neither absent nor tardy	7	4	11

# Monthly Report for February 191 8

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			16
Total attendance in days			303
Average daily attendance			15+
Percentage of attendance			94+
Number of cases tardiness			5
Number of days absent			17
Number neither absent nor tardy			7

# Monthly Report for October 191 7

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	7	12	19
Total attendance in days			361
Average daily attendance			18.1
Percentage of attendance			90+
Number of cases tardiness			4
Number of days absent			19
Number neither absent nor tardy			4

# Monthly Report for March 191 8

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			16
Total attendance in days			250
Average daily attendance			10
Percentage of attendance			62 1/3
Number of cases tardiness			0
Number of days absent			120
Number neither absent nor tardy			3

# Monthly Report for November 191 7

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled	0	0	0
Whole number of pupils enrolled	8	12	20
Total attendance in days			399
Average daily attendance			19.9
Percentage of attendance			92+
Number of cases tardiness			2
Number of days absent			21
Number neither absent nor tardy			16

# Monthly Report for April 191 8

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			16
Total attendance in days			305
Average daily attendance			13.5
Percentage of attendance			95+
Number of cases tardiness			0
Number of days absent			15
Number neither absent nor tardy			12

# Monthly Report for December 191 7

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			16
Total attendance in days			311
Average daily attendance			15+
Percentage of attendance			97+
Number of cases tardiness			1
Number of days absent			9
Number neither absent nor tardy			16

# Monthly Report for May 191 8

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			17
Total attendance in days			336
Average daily attendance			16+
Percentage of attendance			98+
Number of cases tardiness			0
Number of days absent			4
Number neither absent nor tardy			13

# Monthly Report for January 191 8

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			16
Total attendance in days			366
Average daily attendance			15+
Percentage of attendance			95+
Number of cases tardiness			2
Number of days absent			14
Number neither absent nor tardy			7

# Monthly Report for \_\_\_\_\_ 191 \_\_\_\_\_

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			
Whole number of pupils enrolled			
Total attendance in days			
Average daily attendance			
Percentage of attendance			
Number of cases tardiness			
Number of days absent			
Number neither absent nor tardy			



# Monthly Report for September 1918

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			17
Total attendance in days			323
Average daily attendance			16.5
Percentage of attendance			99.4
Number of cases tardiness			8
Number of days absent			7
Number neither absent nor tardy			15

# Monthly Report for October 1918

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			17
Total attendance in days			325
Average daily attendance			16.6
Percentage of attendance			99.4
Number of cases tardiness			2
Number of days absent			15
Number neither absent nor tardy			6

# Monthly Report for November 1918

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			14
Total attendance in days			273 1/2
Average daily attendance			13.7
Percentage of attendance			97.4
Number of cases tardiness			3
Number of days absent			6 1/2
Number neither absent nor tardy			9

# Monthly Report for December 1918

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			14
Total attendance in days			256
Average daily attendance			12.8
Percentage of attendance			91.4
Number of cases tardiness			0
Number of days absent			2.4
Number neither absent nor tardy			3

# Monthly Report for January 1919

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled			0
Whole number of pupils enrolled			14
Total attendance in days			275
Average daily attendance			13 3/4
Percentage of attendance			98.4
Number of cases tardiness			0
Number of days absent			5
Number neither absent nor tardy			12



# Monthly Report for *February* 191*9*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled .....			0
Whole number of pupils enrolled .....			14
Total attendance in days .....			275
Average daily attendance .....			13+
Percentage of attendance .....			97+
Number of cases tardiness .....			0
Number of days absent .....			5
Number neither absent nor tardy .....			10

# Monthly Report for *March* 191*9*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled .....			0
Whole number of pupils enrolled .....			13
Total attendance in days .....			237
Average daily attendance .....			11+
Percentage of attendance .....			91+
Number of cases tardiness .....			0
Number of days absent .....			23
Number neither absent nor tardy .....			4

# Monthly Report for *April* 191*9*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled .....			3
Whole number of pupils enrolled .....			15
Total attendance in days .....			259
Average daily attendance .....			12+
Percentage of attendance .....			86+
Number of cases tardiness .....			0
Number of days absent .....			41
Number neither absent nor tardy .....			4

# Monthly Report for *May* 191*9*

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled .....			3
Whole number of pupils enrolled .....			15
Total attendance in days .....			280
Average daily attendance .....			14
Percentage of attendance .....			93+
Number of cases tardiness .....			3
Number of days absent .....			20
Number neither absent nor tardy .....			7

# Monthly Report for \_\_\_\_\_ 191\_\_\_\_

	BOYS	GIRLS	TOTAL
Number of non-resident pupils enrolled .....			
Whole number of pupils enrolled .....			
Total attendance in days .....			
Average daily attendance .....			
Percentage of attendance .....			
Number of cases tardiness .....			
Number of days absent .....			
Number neither absent nor tardy .....			



# TEACHER'S REPORT TO DIRECTOR

Director School District No. 274  
Palamozav County, Michigan.

Township of Almo and Cooper

DEAR SIR:—As required by law, I herewith submit my report for the Fall, winter, Spring term of school, beginning Sept 3, 1917 and ending May 24, 1918

## STATISTICS

Number Boys enrolled 5  
 Number Girls enrolled 11  
 Number non-residents 0  
 Total enrollment 16  
 Number enrolled between 5 and 20 years of age (omitting non-residents) 16  
 Number between 14 and 18 (omitting non-residents) 0  
 Number days school 188  
 Total days attendance 2868 1/2  
 Average daily attendance 15 5/9  
 Percentage of attendance 91 0/18  
 Number daily recitations 24  
 Number eighth grade graduates 3  
 Number cases of tardiness 11  
 Number days' absence 226

Number visits by school officers none  
 Number volumes in library 164  
 Number volumes added during year 6  
 Has Physiology been taught according to law? yes  
 What studies above the eighth grade have been taught? none

Have you taught "Communicable Diseases"? yes  
 Have you filled out your Classification Register and Report? yes

## APPARATUS

What maps has the District? maps of all continents  
 Has the District a Globe? no  
 Has the District a Dictionary? yes  
 Has the District a Reading Chart? no  
 Has the District a United States Flag? yes  
 Has it other Supplies required by law? yes  
 Have you made report to Commissioner as required yes

## TEXT BOOKS USED

Arithmetic milnes  
 Civil Government  
 Geography Natural & Tarr and McMurry  
 Grammar Rued and Kellogg, Aldine  
 Orthography Pattin gills  
 Dictionary websters

Penmanship Baner method  
 Physiology Davinsons  
 Readers aldine & Elsons  
 Spelling new world  
 U. S. History montgomery  
agriculture - manns

## THE APPARATUS CHECKED (✓) IS NEEDED BEFORE THE BEGINNING OF THE NEXT TERM

Register....., Dictionary....., Maps....., Globe ✓, Reading Chart....., Erasers ✓, Crayon ✓, Water Pail....., Cup....., Ash Pail....., Wash Dish....., Soap ✓, Towels....., Broom....., Book Case....., Flag....., Library Books ✓

Mrs Ruth M. Fritz Teacher

## NOTES

The "number of days school" is the number for which a legally qualified teacher was paid and includes legal holidays, institute days and any time school was closed on account of contagious diseases. All pupils belonging to the school at the time are counted as present on such days when making the report on total days attendance.

To find average attendance, divide the total attendance by number of days taught.

To find the percentage of attendance, divide the average attendance by the total enrollment.

The year's totals are computed from the reports of all the terms for the Director's use in making his annual report for the Superintendent of Public Instruction. If the term reports have not been made out, the teacher should compute them.

The teacher is not entitled to full pay until all reports have been made to Director and Commissioner.



# TEACHER'S REPORT TO DIRECTOR

Director School District No. Tr. 2  
Kalamazoo County, Michigan.

Township of Cooper & Alamo

DEAR SIR:—As required by law, I herewith submit my report for the Fall, Winter, Spring term of school, beginning Sept 6, 1915 and ending May 30<sup>th</sup>, 1916

## STATISTICS

Number Boys enrolled 7  
Number Girls enrolled 14  
Number non-residents 2  
Total enrollment 21  
Number enrolled between 5 and 20 years of age  
(omitting non-residents) 19  
Number between 14 and 18 (omitting non-residents) 0  
Number days school 180  
Total days attendance 3397  
Average daily attendance 19  
Percentage of attendance 95  $\frac{3}{10}$  90  
Number daily recitations 27  
Number eighth grade graduates 3  
Number cases of tardiness 11  
Number days' absence 73

Number visits by school officers none  
Number volumes in library 112 and old tests  
Number volumes added during year none  
Has Physiology been taught according to law? yes  
What studies above the eighth grade have been taught? none

Have you taught "Communicable Diseases"? yes  
Have you filled out your Classification Register and Report? yes

## APPARATUS

What maps has the District? Set of maps of all continents  
Has the District a Globe? yes  
Has the District a Dictionary? yes  
Has the District a Reading Chart? no  
Has the District a United States Flag? yes  
Has it other Supplies required by law? yes  
Have you made report to Commissioner as required? yes

## TEXT BOOKS USED

Arithmetic Milnes  
Civil Government M'Fone & Shummet  
Geography Natural  
Grammar Reed's Kellogg & Aldine's 1st  
Orthography Puttlingills  
Dictionary Websters

Penmanship Spencer's Practical  
Physiology Davison's  
Readers Aldine's & Elson's  
Spelling Reed's Kellogg  
U. S. History Montgomery

## THE APPARATUS CHECKED (✓) IS NEEDED BEFORE THE BEGINNING OF THE NEXT TERM

Register....., Dictionary....., Maps....., Globe....., Reading Chart ✓, Erasers ✓, Crayon....., Water Pail....., Cup....., Ash Pail....., Wash Dish....., Soap ✓, Towels....., Broom ✓, Book Case....., Flag....., Library Books ✓

Vera E. Pickard Teacher

## NOTES

The "number of days school" is the number for which a legally qualified teacher was paid and includes legal holidays, institute days and any time school was closed on account of contagious diseases. All pupils belonging to the school at the time are counted as present on such days when making the report on total days attendance.

To find average attendance, divide the total attendance by number of days taught.

To find the percentage of attendance, divide the average attendance by the total enrollment.

The year's totals are computed from the reports of all the terms for the Director's use in making his annual report for the Superintendent of Public Instruction. If the term reports have not been made out, the teacher should compute them.

The teacher is not entitled to full pay until all reports have been made to Director and Commissioner.



# TEACHER'S REPORT TO DIRECTOR

Director School District No. 27

Township of Cooper and Alamo

County, Michigan.

DEAR SIR:—As required by law, I herewith submit my report for the following term of school, beginning Sept 2 1918 and ending May 23 1919

## STATISTICS

Number Boys enrolled 4  
 Number Girls enrolled 11  
 Number non-residents 2  
 Total enrollment 15  
 Number enrolled between 5 and 20 years of age  
 (omitting non-residents) 13  
 Number between 14 and 18 (omitting non-residents) 0  
 Number days school 180  
 Total days attendance 2513 1/2  
 Average daily attendance 13.4  
 Percentage of attendance 92.7  
 Number daily recitations 23  
 Number eighth grade graduates 2  
 Number cases of tardiness 8  
 Number days' absence 146

Number visits by school officers one  
 Number volumes in library 174  
 Number volumes added during year 10  
 Has Physiology been taught according to law? yes  
 What studies above the eighth grade have been taught? none  
 Have you taught "Communicable Diseases"? yes  
 Have you filled out your Classification Register and Report? yes

## APPARATUS

What maps has the District? Set of maps of all continents  
 Has the District a Globe? no  
 Has the District a Dictionary? yes  
 Has the District a Reading Chart? no  
 Has the District a United States Flag? yes  
 Has it other Supplies required by law? yes  
 Have you made report to Commissioner as required? yes

## TEXT BOOKS USED

Arithmetic Milne & Every day arith.  
 Civil Government Shirarnel  
 Geography Tarr and Mc Murray  
 Grammar Miller and Kinkead  
 Orthography H. R. Pattengill  
 Dictionary Websters International

Penmanship Janer method  
 Physiology Davison  
 Readers Elson and Aldine  
 Spelling new world Speller  
 U. S. History Montgomery (new Edition)

## THE APPARATUS CHECKED (✓) IS NEEDED BEFORE THE BEGINNING OF THE NEXT TERM

Register ✓, Dictionary, Maps, Globe ✓, Reading Chart ✓, Erasers ✓, Crayon ✓, Water Pail, Cup, Ash Pail, Wash Dish, Soap ✓, Towels, Broom, Book Case, Flag, Library Books ✓

Mrs Ruth M Fritz Teacher

## NOTES

The "number of days school" is the number for which a legally qualified teacher was paid and includes legal holidays, institute days and any time school was closed on account of contagious diseases. All pupils belonging to the school at the time are counted as present on such days when making the report on total days attendance.

To find average attendance, divide the total attendance by number of days taught.

To find the percentage of attendance, divide the average attendance by the total enrollment.

The year's totals are computed from the reports of all the terms for the Director's use in making his annual report for the Superintendent of Public Instruction. If the term reports have not been made out, the teacher should compute them.

The teacher is not entitled to full pay until all reports have been made to Director and Commissioner.



# STATE OF MICHIGAN

## DEPARTMENT OF PUBLIC INSTRUCTION

### SUMMARY OF SCHOOL LEGISLATION FOR THE SESSION OF 1919

The following is a brief synopsis of the laws affecting educational interests of the state, which were enacted by the recent legislature and, unless otherwise designated, will go into effect August 14, 1919.

Act No. 17 adds section two to Act No. 137 of the Public Acts of 1917 which provides for the direction and supervision of the instruction and training of the inmates in all institutions in this State where juvenile delinquents are confined. The added section reads as follows:

Section 2. No person shall be permitted to teach in any public institution of this State, as provided in this act, whose educational qualifications shall not have been approved by the Superintendent of Public Instruction.

Act No. 43 amends section one of chapter six of Act No. 164 of the Public Acts of 1881 and provides that "Any school district may, by a majority vote of the qualified voters of said district present at an annual meeting or at a special meeting called for that purpose, borrow money, and may issue bonds of the district therefor, to pay for a schoolhouse site or sites, or to pay for an addition or additions of territory to a schoolhouse site or sites and to erect and furnish school buildings." \* \* \* \*

Act No. 46 amends Sections one and two of Act No. 112 of the Public Acts of 1909.

The county commissioner of schools is authorized to call a meeting of the rural and city school officers of his county at least once every two years for the purpose of consultation, advice, and instruction upon matters pertaining to the management and welfare of the public schools of the county.

The law makes it the duty of all the members of each school board to attend such meeting. Each member attending receives from his district actual traveling expenses in going to and returning from the meeting.

The law before it was amended provided for a meeting of the school officers of each county each year, but only the director or secretary were required to attend. One member only of the school board could receive his actual traveling expenses and compensation. The amendment provides that the traveling expenses of all the members shall be paid, but no school officer shall receive compensation.

Act No. 51 provides for the observance of "Carleton" Day, October 21, in the schools of Michigan.

Act No. 59 amends Section one of Act No. 65 of the Public Acts of 1909.

Under this amendment provision is made for school boards, if deemed advisable by the board and there is a

sufficient amount of money in the general fund of the district, to pay high school tuition even though proper notice as provided in the law is not filed in due time with the board. The board of education of a district maintaining a legal high school may pay the tuition of its high school pupils to some other legal high school if in its judgment the educational interests of the child will be better served.

The amended portion of the section follows:

"Provided, That the district board or board of education of a district having sufficient money in the general fund may pay the tuition of those who have completed the studies of the eight grades as provided in this act even though the notice required has not been filed in due time by the parent, legal guardian, or other person in parental relation to such children, and the district board or board of education of a township school district maintaining a legal high school as provided in this act may pay the tuition of its eighth grade graduates to some other legal high school if in the judgment of said board the educational interests of such eighth grade graduates will be better served."

Act No. 72 amends Section one of Act No. 11 of the Public Acts of 1911 which designates the days to be observed as holidays in the public schools of Michigan.

The amendment adds October 27, Roosevelt's birthday, and November 11, Liberty Day, to the list of days which schools shall observe by proper and appropriate commemorative exercises.

Act No. 81 amends Sections three, four, five, six, ten and eleven of Act No. 226 of the Public Acts of 1917, and adds Section 20 to the act for the purpose of defining what shall be classed as a rural school.

The act provides for the organization of a rural agricultural school by the consolidation of three or more rural schools. A rural school as defined in the act is any primary or graded school district that does not contain within its limits an incorporated city or village having a population exceeding 1,000. Rural agricultural schools may also be established in any township district by the board of education when authorized by a majority vote of the qualified school electors of such township.

Agriculture, manual training and home economics must be provided as a part of the course of study for the rural agricultural schools. The school boards of rural school districts and the school board of any township district



may submit to the legal school electors of their respective districts the question of consolidation under the rural agricultural act. They must submit the question of consolidation under this act whenever they are presented with a petition signed by at least 10 per cent of the resident school electors. The question of consolidation may be submitted at either an annual or a special meeting. The school board within five days after the vote of the district authorizing consolidation under this act must file a certified statement of the vote with the county commissioner of schools of the county.

Whenever three or more contiguous districts have voted for consolidation and have so notified the county commissioner of schools the consolidation becomes effective and the county commissioner of schools must call a meeting of the legal school electors of the consolidated territory on the second Monday in July following for the purpose of electing a board of education for the consolidated school.

Any rural school may be consolidated with a rural agricultural school by a majority vote of the legal school electors of each rural agricultural school and the rural school. The annexing of additional districts after the rural agricultural school is established does not affect the organization of the rural agricultural school.

Rural agricultural school districts are governed by the provisions of law contained in the graded school act and the general school laws, except such as are inconsistent with the rural agricultural act. Consolidated schools formed in township districts are governed by the act under which such township districts are operating.

Rural agricultural schools must employ teachers of home economics, manual training and domestic science who are qualified to teach these subjects effectively.

The act provides for two classes of schools, Class A and Class B. Class A schools are agricultural schools with less than 20 acres of land and a corps of teachers consisting of one principal and two or more teachers who are engaged in teaching for at least nine months during the year. To schools of this kind the state will annually pay \$600 and \$200 for each vehicle used in transporting the pupils. Class B schools are agricultural schools with 20 or more acres of land, a part of which is used for agricultural demonstration purposes. This class must employ a corps of teachers consisting of a principal who is employed for 12 months and two or more teachers for 10 months. The principal must hold a teacher's life certificate and have not less than two years' successful experience in other schools. He must have practical experience in farm work and be either a graduate of any state agricultural college or a state normal school having a course in agriculture, or have a certificate from such college or normal school showing that he has taken a course of not less than two years in such college or normal school and is qualified to teach agriculture and manual training. During the two months when school is not in session he must supervise boys' and girls' club work as carried on by the United States Department of Agriculture in co-operation with the Michigan Agricultural College. He must assist in supervising farm demonstration work which is carried on in his district and give such assistance and advice as may be required by the farmers of his district. To schools of this kind the state will pay annually \$900 and \$200 for each vehicle used in transportation.

The school building must be properly heated, ventilated and lighted, must be provided with ample water supply, sewage, toilets, library, equipment and apparatus for

teaching agriculture, manual training and home economics.

The school building also becomes a community center and proper janitor service must be provided for all community meetings.

The board of education must provide sufficient vehicles for transportation so that no child shall walk more than one mile. The vehicles must be comfortable and of sufficient capacity.

Act No. 113 amends Section one of Act No. 150 of the Public Acts of 1915. The amended section reads as follows:

"Any school district within the State of Michigan, whose population shall exceed fifteen thousand and be less than one hundred thousand, shall have power and authority to borrow money and issue bonds to an amount not greater in any one year than five per cent of the total assessed valuation of said district, nor to a total amount, including all outstanding bonded indebtedness of said district, exceeding eight per cent of the assessed valuation of said district, subject, however, to all provisions of law now or hereafter in force relative to the submission to the electors of such districts, of any or all questions relative to such borrowing of money and issuing of bonds therefor."

This act is ordered to take immediate effect.

Act No. 132 amends sections one and three of Act 200 of the Public Acts of 1905 which provides for the compulsory education of children.

The act as amended requires every child between the ages of 7 and 16 to attend the public school (except under conditions named in the act) each day of the week as long as school is maintained in the district and to be equipped with the necessary textbooks to pursue the school work. Provided, That whenever a school district maintains school during the entire year and in which the school year is divided into quarters no child shall be required to attend school more than three quarters in any one year; but the absence of no child shall be permitted for any two consecutive quarters.

Act No. 139 adds Sections four and five to Act No. 17 of the Public Acts of 1915. Act No. 17 of the Public Acts of 1915 is the act which requires the submission of plans of proposed schoolhouses.

Section four of the added sections provides that all heating plants installed in schoolhouses hereafter shall be according to plans approved by the Superintendent of Public Instruction. The plans must provide for ventilation as well as heating.

Section five of the added sections provides a penalty for any person violating any of the provisions of the whole act.

Sections four and five herein referred to, follow:

"Section 4. No heating system shall hereafter be installed in any schoolhouse in this state, nor shall any heating system be replaced by another heating system in any schoolhouse of this state, until the plans and specifications for the same shall have been submitted to the Superintendent of Public Instruction and his approval endorsed thereon. The plans and specifications shall make provision for ventilation either as a part of or in connection with the heating system and shall be submitted in duplicate to the Superintendent of Public Instruction.

"Section 5. It shall be unlawful for any officer, board, committee, architect, builder, civil engineer, plumber, carpenter, mason, contractor, sub-contractor, foreman, or



employe to vary from plans and specifications approved by the Superintendent of Public Instruction without his written consent, or otherwise violate, or assist in violating any of the provisions contained in this act. Any person, board, firm, or corporation, who violates any of the provisions of this act shall be deemed guilty of a misdemeanor, and upon conviction thereof shall be punished by a fine not to exceed one hundred dollars or imprisonment in the county jail for a period of not to exceed thirty days, either or both in the discretion of the court."

Act No. 149 accepts the requirements and benefits of the Smith-Hughes Act of the 64th Congress of the United States which provides appropriations by the federal government to the several states for the support and control of instruction in agriculture, the trades, industries, and home economics, and for the preparation of teachers for vocational education.

This act designates a State board of control for vocational education; provides for the proper custody and administration of funds received by the State from such appropriations; and provides for appropriations by the State and by local school authorities to meet the conditions of the Smith-Hughes Act.

The Superintendent of Public Instruction, the President of the State Board of Education, the President of the University of Michigan, and the President of the Michigan Agricultural College constitute the State Board of Control for Vocational Education. The State Treasurer is appointed custodian for all funds for vocational education as provided for in this act.

Act No. 138 Amends Section two of Act No. 176 of the Public Acts of 1891, entitled An Act for the organization of township school districts in the Upper Peninsula, and provides that the board of education of any district may designate a different hour, than the last hour of the four hour period during which the polls must be kept open, for the transaction of such business as may lawfully come before the meeting.

Act No. 219 authorizes the Superintendent of Public Instruction to provide direction and supervision of suitable instruction and training of adult blind residents of this State in their respective homes or communities, with a view of meeting their educational needs and enabling them to contribute to their own support.

Act No. 220 prohibits the granting of teachers' certificates to other than citizens of the United States. This requirement does not apply to persons thus actively employed when this act takes effect.

Act No. 351 amends section nine of chapter two and section four of chapter ten of Act No. 164 of the Public Acts of 1881. The amended sections read as follows:

Chapter II, Section 9. A township board may in its discretion detach the property of any person or persons from one district and attach it to another; Provided, however, That no land which has been taxed for building a schoolhouse shall be set off into another district for the period of three years thereafter except by the consent of a two-thirds majority of the resident owners of said land; and no district shall be divided into two or more districts without the consent of the majority of the resident taxpayers of said district, and no two or more districts shall be consolidated without the consent of a majority of the resident taxpayers of each district.

Chapter X, Section 4. No alterations shall be made in the boundaries of any graded school district without the consent of a majority of the trustees of said district, which consent shall be spread upon the record of the district, and placed on file in the office of the clerk of the township or city to which the reports of said district are made: Provided, however, That any three or more tax-paying electors having children between the ages of five and twelve years, feeling themselves aggrieved by any action, order or decision of the board of trustees with reference to the alteration of said school district affecting their interests, may, at any time within sixty days from the time of such action on the part of said board of trustees, appeal from such action, order or decision of such board of school trustees to the judge of probate of the county in which such schoolhouse is situated in the same manner, as nearly as may be, as appeals from the action of the township board, as provided by chapter nine of this act. Said appellants shall file a bond with said judge of probate, with sufficient sureties to be approved by said judge of probate, in the penal sum of not exceeding two hundred dollars in the discretion of the judge of probate, indemnifying said school district of any and all costs made on such appeal in case the appellants shall not prevail therein. Whereupon said judge of probate shall be empowered to entertain such appeal, and review, confirm or set aside or amend the action of the board of trustees appealed from.

Act No. 274 provides for physical training in the public schools of the State. It requires boards of education in city school districts and graded school districts having a population of more than 3000 to engage competent instructors in physical training and to provide the necessary place and equipment for instruction and training in physical training. Other school boards may make such provision. The law provides that the Superintendent of Public Instruction shall appoint a state director of physical training who shall perform such duties as the State Superintendent may prescribe under this act.

Act No. 303 amends sections two and seven of the Public Acts of 1915 which provides that the board of education in city school districts may make provision for the registration of electors on days other than those mentioned in the act.

Act No. 350 amends the title and section one of Act No. 185 of the Public Acts of 1897 and repeals section two of said act. This act provides that previous to the first Monday of August of each year the board of education of such graded school district in the State shall cause to be published in a newspaper published in said district, or in the county in which said district is located, a complete statement of the proceedings of the annual school meetings and an itemized financial statement of the receipts and expenditures of said district during the preceding year. The expense of said publication shall be paid out of the general fund of the district and proof of said publication shall be filed in the office of the Superintendent of Public Instruction not later than August 15 of each and every year.

Act No. 380 regulates the sale, exchange, and use of school textbooks within this State. It provides that any person, firm, or corporation who offers textbooks for sale in Michigan shall file copies of such textbooks with the Superintendent of Public Instruction together with a sworn statement of the usual list price, the net wholesale



price, and the lowest exchange price at which said book is sold or exchanged. No textbook shall be listed by the Superintendent of Public Instruction unless the person, firm, or corporation offering the same shall enter into a written contract with the Superintendent of Public Instruction, acting on the behalf of the State of Michigan and the school districts thereof that said person, firm, or corporation will furnish any of the books listed to any school district in the State of Michigan at the lowest price contained in said statement; and that the prices as set forth in said statement shall be automatically reduced in Michigan whenever reductions are made elsewhere in the United States, so that at no time shall any book so listed and filed be sold or offered for sale in Michigan at higher net prices than are received for such book elsewhere in the United States.

Act No. 402 amends section one of chapter one of Act No. 164 of the Public Acts of 1881. This amendment provides, "That all instruction from the first to the eighth grade inclusive in those subjects required for an eighth grade diploma, in all the schools of this State, public, private, parochial, or in connection with any State institution named above, shall be conducted in the English language; but this provision shall not be construed as applying to the high school course of any school district of this State maintaining a legal high school as defined in act number sixty-five of the Public Acts of nineteen hundred nine, as amended, nor to the high school course of any institution or corporation which maintains the same grades in its high school as are maintained in the legal high schools of this State; nor shall this provision be construed as prohibiting religious instruction in private or parochial schools given in any language in addition to the regular course of study."

Act No. 421 provides for the vocational and general education of minors under eighteen years of age who have ceased to attend all-day schools. On and after September 1, 1920, every school district having a population of five thousand or more and containing fifty or more children subject to the provisions of this act, and any other district, may establish and maintain part-time schools or courses. When a school district shall have established such schools or courses it shall require the attendance of every minor under 18 years of age residing within the district who has ceased to attend all-day school and who has not completed a four-year high school course or its equivalent, provided that said minor may be excused for the same reasons as children under 15 may now be excused from the provisions of the compulsory education law. The required attendance shall be at the rate of not less than eight hours per week and shall be between the hours of eight o'clock a. m. and five-thirty p. m. of any working day except Saturday afternoon. The time spent in a part-time school or course shall be reckoned as a part of the time said minor is permitted by law to work.

The employer of any minor under eighteen years of age, who is required to attend part-time school or courses, shall cease to employ such minor when notified by the superintendent of schools of his non-attendance in accordance with the provisions of this act.

Act No. 9, Extra Session, provides that whenever any incorporated city of the state shall contain within its limits two separate school districts, formed or created under the general school law or under any local act or special law, the said districts may be consolidated into one district in the manner prescribed in this law.







